

## Crucial Conversations in the Classroom: Information Literacy as a Tool for Engagement with Diverse Viewpoints

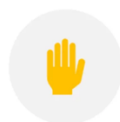
Jane Barnette (Theater & Dance) and Sheyda Jahanbani (History), CTE Faculty Fellows

### Some Resources for You to Explore:

## Introducing SIFT

So if long lists of things to think about only make things worse, how do we get better at sorting truth from fiction from everything in-between?

Our solution is to give students and others a short list of things to do when looking at a source, and hook each of those things to one or two highly effective web techniques. We call the "things to do" moves and there are four of them:



STOP



INVESTIGATE THE  
SOURCE



FIND BETTER COVERAGE



TRACE CLAIMS, QUOTES  
AND MEDIA TO THE  
ORIGINAL CONTEXT

Infographic showing the steps of SIFT: Stop, investigate the source, find trusted coverage, trace claims, quotes and media to the original context.

Michael Caulfield, University of Washington's Center for an Informed Public and Digital Polarization Institute's SIFT methodology.

You can learn more about Caulfield's approach and how to use it in your classrooms by taking a free online starter course, linked [here](#).

Caulfield has published two excellent books on this subject. One is a Pressbook, *Web Literacy for Student Fact-Checkers*, linked [here](#). More recently, he has co-authored *Verified: How to Think Strain, Get Duped Less, and Make Better Decisions about What to Believe Online* (University of Chicago Press, 2023) with Sam Wineburg.

Another valuable resource is the [\*Framework for Information Literacy for Higher Education\*](#) published by the Association of College and Research Libraries.