Service Learning Packet

- Service Learning Cycle
- Service Contract
- Learning Goals
- Midterm Evaluation
- Endterm Evaluation
- Time Sheet
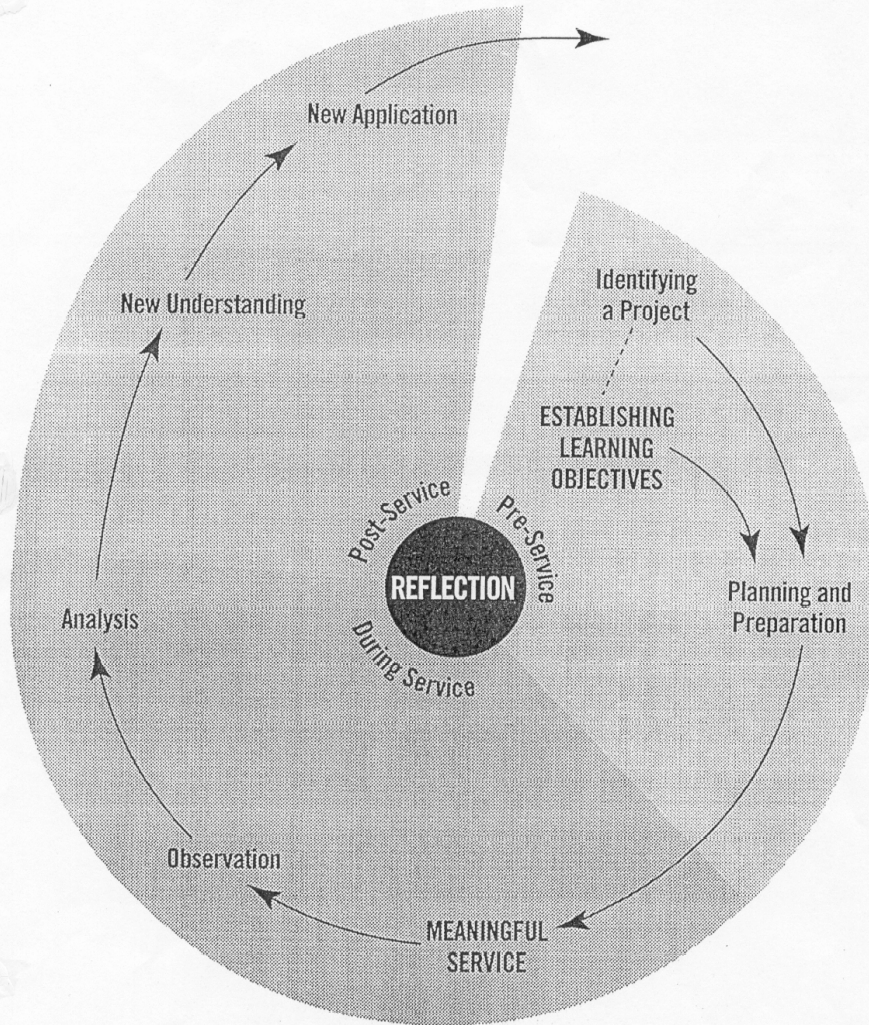- Reflection Assignments (#1-#4)

TIMELINE (due dates)
***Note: All documents are due IN CLASS on the date listed.*

Learning Goals (Worksheet)	2/18
Service Contract	2/18
Reflection #1	2/28
Reflection #2	3/14
Midterm evaluation Turn in with time sheet #1.	3/14
Reflection #3	4/11
Reflection #4	5/2
Turn in with learning goals.	
Endterm evaluation Turn in with time sheet #2.	5/2

***Note: All Reflections must be typed and printed with a laser or ink-jet printer. Reflection papers should be 2 pages in length (500 words). Consult the syllabus for specific guidelines regarding margins and font. As with all writing for this course, students will be evaluated on organization, argument, evidence, and mechanics. (See rubric posted on Blackboard for more guidelines.)

Service-Learning Cycle

New Application

New Understanding

Identifying a Project

ESTABLISHING LEARNING OBJECTIVES

Post-Service

Pre-Service

REFLECTION

During Service

Analysis

Planning and Preparation

Observation

MEANINGFUL SERVICE

Service Learning Workshop

Bring completed class to workshop on Friday, February 11, 2005.

NAME:

COMMUNITY NEED:

PROJECT:

PRE-SERVICE
      Learning Objective(s):

      Participant Preparation:

      Community Partners:

DURING SERVICE
      Service Activity(ies):

POST-SERVICE
      Reflection:

      Evaluation Tool(s):

Service-Learning Contract

This should be of mutual benefit (a win-win) for both the student/volunteer and the sponsoring organization/agency.

Student/volunteer:_____

I will contribute my knowledge of _____ and skills

for _____ (the organization/ community)

to help address its identified problem/ goal of _____

for the benefit of_____(groups/populations).

I will contribute at least **15 hours** to serving this organization.

I expect to learn about

_____

(knowledge areas).

Signature:_____ Date: _____

Sponsoring organization/agency: _____

The organization/ community ill provide supported opportunities for the server to

contribute his or her knowledge of _____

to help address the organization/ community's problem/ goal of

_____

for the benefit of _____ (group/ population).

We expect the student to contribute at least_____(hours per week) in

service to this organization.

Name of Supervisor: _____
Contact Email: _____
Contact Phone: _____

Signature:_____ Date: _____

SUPERVISOR'S RATING OF CONTRIBUTION TO THE COMMUNITY
(midterm)
Turn in with time sheet #1.

Student's Name:

Name of the Agency/Service Site:
Name of the Supervisor:

Please answer the following regarding your student's service work this semester.

➤   I am satisfied with the student's contribution.

strongly disagree   1   2   3   4   5   strongly agree

➤   S/he has been effective in helping solve problems (achieve goals) in our organization or community.

strongly disagree   1   2   3   4   5   strongly agree

➤   S/he established meaningful relationships with those in the organization or community.

strongly disagree   1   2   3   4   5   strongly agree

Please make recommendations for improving the student's service-learning experience in your organization or community.

Would you be interested in hosting a student service-learner again in the future? Explain.

How many hours has this student served with your organization?

Supervisor's Signature: _____ Date: _____

Service Learning Time Sheet #1

Student Name:

_____

Agency:

_____

Date	Time in/out	Activities	Notes/Comments	Hours
TOTAL Hours				

Supervisor's signature: _____ Date:_____

SUPERVISOR'S RATING OF CONTRIBUTION TO THE COMMUNITY
(endterm)
Turn in with time sheet #2.

Student's Name:

Name of the Agency/Service Site:
Name of the Supervisor:

Please answer the following regarding your student's service work this semester.

➤ I am satisfied with the student's contribution.

strongly disagree   1   2   3   4   5   strongly agree

➤ S/he has been effective in helping solve problems (achieve goals) in our organization or community.

strongly disagree   1   2   3   4   5   strongly agree

➤ S/he established meaningful relationships with those in the organization or community.

strongly disagree   1   2   3   4   5   strongly agree

Please make recommendations for improving the student's service-learning experience in your organization or community.

Would you be interested in hosting a student service-learner again in the future? Explain.

How many hours has this student served with your organization?

Supervisor's Signature: _____ Date: _____

Service Learning Time Sheet #2

Student Name:

_____

Agency:

_____

Date	Time in/out	Activities	Notes/Comments	Hours
TOTAL Hours				

Supervisor's signature: _____ Date: _____

Reflection #1

What outcomes (intermediate and more distant) are to result from your service?

What basic knowledge and principles from women's history should guide your service?

What core skills and competencies do you contribute through your service?

What connections can you make between your service and readings on women's coalition building during the **first quarter** of the course? (Reference at least 3 readings.)

Reflection #2

When you think about the recipients of your/your agency's service, what access, barriers, and opportunities contribute to/prohibit from progress toward the agency's goals?

In what ways is your agency involved in changing policies to meet its overall reform goal? (Think about local, regional, and national policies. Be specific.)

In what ways do race, class, and/or sexuality intersect with gender issues in the lives of your/your agency's service? Relate this discussion to reading from the **first half** of the course. (Reference at least 3 readings.)

Reflection #3

How effective was your service in generating the agency's desired results and outcomes?

What surprises did you experience while in service?

How do your experiences affect how you now see this work in the community?

In what ways have issues regarding **women's labor, unionizing, and equal rights legislation** affected the recipients of your/your agency's service? What parallels can you draw between early 20th-century legislative reform and problems that the service recipients continue to face today? (Reference at least 3 readings.)

Reflection #4 (Turn in with learning goals.)

How would you rate your success level at your service agency?

How well did you meet your learning goals?

Identify **three** recommendations that you would make to the service agency to improve its effectiveness in the community.

What you would do to better prepare for your next service learning project?

How do issues relating to **family**, **marriage**, and **reproduction** intersect with problems that you witnessed in your service agencies? (Reference at least 3 readings from the **last quarter** of the course.)