





Name Statement of Teaching Philosophy

Description

Rubric Detail

| Criteria | Levels of Achievement | | | |
|---|-----------------------|-------------------------|----------------------------|---------------------------------|
| | Good Start (85%) | Really Good Start (90%) | You Are Almost There (95%) | This is it, Well- Stated (100%) |
| 1. Your Content. Your statement should communicate your approach to teaching that reflects your general knowledge base as a teacher of a particular content area – Language Arts, World Languages, Social Studies/Government – and for a specific grade level. That is, speak to the discipline-specific content knowledge and pedagogical practices shape how you would approach teaching your content area. ⌵ | 1.275 Points | 1.35 Points | 1.425 Points | 1.5 Points |
| 2. Your Expectations. Your statement should include what you expect to teach in the class (what knowledge is to be acquired), how it is to be taught (what approach, philosophy will guide your teaching), and what you anticipate students will learn by the end of their time in your class ⌵ | 0.85 Points | 0.9 Points | 0.95 Points | 1 Points |

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| 3. Working with ELLs. Your statement should reflect your approach to working with ELLs and making content accessible to them as English learners, as well as supporting the active development of their Academic English Proficiency. It should do its best to reference you current state of TESOL content knowledge (content-based instruction), TESOL pedagogical content knowledge, and your dispositional stance towards English language learners.  | 3.4 Points | 3.6 Points | 3.8 Points | 4 Points |
| 4. Your Values. Your statement should include your priorities, values, beliefs about learning and expectations for yourself and your students, strategies for learning that you support in teaching and learning, perhaps stances towards particular pedagogical practices (active learning, for example). Your statement may also want to address your values in relationship to larger policy issues and educational practices.  | 1.275 Points | 1.35 Points | 1.425 Points | 1.5 Points |
| 5. Your Language. Your statement should be written using language that is concrete, specific, evidence-based, philosophical but yet practical.  | 0.85 Points | 0.9 Points | 0.95 Points | 1 Points |
| 6. You. Your statement (including the language of your statement) should reflect you, your creativity, your seriousness, your conception of what professional self you want to bring to the classroom.  | 0.85 Points | 0.9 Points | 0.95 Points | 1 Points |

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