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| **Level of Quality** | | | |
| **Low Medium High** | | | |
| Ethical Issues | | | |
| Determine the facts of the case | Some relevant facts not identified or facts are incorrect. | Facts identified, but some may not be relevant to the case or may have been misinterpreted. | All relevant facts identified appropriately. Some unavailable facts that were relative to the ethical outcome were also identified. |
| Define the ethical issues | Central ethical issues not defined appropriately or completely. | Central ethical issues identified and clearly explained. | Central issues are all identified and used as basis for ethical evaluation; other issues are also identified. |
| Identify the affected parties | Affected parties not identified completely. | Major parties are identified, but some minor parties may be missing. | All parties are identified. |
| Identify the consequences | Critical consequences of actions are missing; relative weights of actions and consequences not identified. | All critical consequences are identified, but some minor consequences are missing; weights of critical consequences are considered. | All consequences (both major and minor) are identified, and weights of these are identified. |
| Identify the obligations | The obligations of all players have not been addressed fully. | The obligations have been considered, but not fully articulated. | The relative importance of obligations has been explicitly articulated. |
| Consider your character and integrity | Major aspects of character of the players have been missed. The importance of the integrity of the players has been grossly underestimated or overlooked. | Some aspects of character and integrity of the players with respect to the ethical issues have not been fully addressed or explored. | The role of character of the players has been addressed and explored in detail. |
| Think creatively about potential alternative actions | Potential alternative actions have not been explored. | Acceptable alternative actions have been stated, but may not be clear or complete. | Acceptable alternative actions have been clearly stated. |
| Check your gut | A fundamental flaw in the ethical analysis exists that leads to a conclusion that violates basic moral societal values, yet student does not recognize this problem. | Student has compared the outcome of the ethical assessment with conventional morality, but does not articulate the comparison fully. | Student has compared the outcome of ethical assessment with conventional morality and has clearly articulated the comparison. |
| Decide on the specific ethical action | Analysis was not carried out sufficiently and is fundamentally flawed; solution may be trivial or illogical. | Solution and ethical analysis is logical and clear, but does not show great reflection or insight; the analysis may be superficial at some level. | Solution and ethical analysis is logical and clearly presented at a level that reflects extensive reflection and insight. |
| Writing | | | |
| Structure/Organization | The argument is poorly structured. | The argument is reasonably well structured, but improvements could be made. | The argument is very well structured. |
| Grammar/Spelling | There are numerous grammatical and spelling errors. | There are relatively few grammatical and spelling errors. | There are almost no grammatical or spelling errors. |