| Full Credit  | Partial Credit   | No Credit  |
|--|--|--|
| Argument: (50%; 5 pts)   | Argument:  | Argument:  |
| *The response<br>comprehensively answers<br>the question;  | *The response partially<br>answers the question, or<br>provides an incomplete<br>discussion of the evidence; | *The response does not<br>answer the question;                           |
| Evidence: (20%; 2 pts)   | Evidence:  | Evidence:  |
| *The response contains relevant textual evidence;  | *The response contains<br>partial or irrelevant textual<br>evidence;   | *The response contains no textual evidence;                              |
| *The response builds a coherent argument based on the textual evidence;                                  | *The response improperly cites the text;   |  |
| *The response properly cites the text;   |  |  |
| Style: (30%; 3 pts)  | Style:   | Style:   |
| *The response is 300 words<br>(roughly one typed, double-<br>spaced page) in length;                     | *The response is 150-300 words in length;  | *The response is 150 words or less;                                      |
| *The response is coherently<br>organized according to its<br>argument (thesis, evidence,<br>conclusion); | *The response contains<br>significant errors in spelling<br>and grammar.                                     | *The response lacks organization entirely;                               |
| *The response is adequately proofread for spelling and grammar.  |  | *The response is unreadable<br>due to errors in spelling and<br>grammar. |

## **Classics 148: Rubric for Grading Short Writing Responses**