Article Evaluation Rubric

	Novice (45-55%)	**Competent** (65-75%)	**Proficient** (76-87%)	**Expert** (88-100%)
Thesis (25%)	The paper does not identify the thesis of the article or alludes to an issue but does not identify or explain the thesis.	The paper alludes to the thesis of the article but does not clearly identify the thesis or explains it poorly.	The paper identifies the thesis of the article. The articulation of the thesis may be slightly muddled or unclear.	The paper clearly and succinctly identifies and explains the thesis of the article.
Evidence (35%)	The paper does not include discussion of evidence or the effectiveness of the article's argument.	The paper mentions some evidence presented in the article but does not effectively convey an assessment of that evidence or its effectiveness.	The paper accurately conveys the evidence of the article and offers a clear assessment of its effectiveness.	The paper deftly evaluates the evidence of the article and offers a nuanced assessment of its effectiveness.
Connections (30%)	The paper fails to make claims to the significance of the issue to previous class readings or current events.	The paper makes some claims to the significance of the article to previous class readings and/or current events. Discussion of specific details or connections may be missing or unclear.	The paper effectively explains the significance of the article to previous class readings and current events. Discussion of specific details or connections may lack some clarity or detail.	The paper expertly explains the significance of the article to previous class readings and current events noting specific reasons and making larger connections.
Grammar, Syntax, Structure (10%)	Paper has serious grammatical, syntax, spelling, or structural errors.	Paper has some grammatical, syntax, spelling, or structural errors.	Paper is largely free of grammatical, syntax, spelling, or structural errors.	Paper has no grammatical, syntax, spelling, or structural errors.