Blog Assignment Instructions

covered in this course. As a general rule these posts should be at least several sentences but no longer than a paragraph (or 200 words). Students will not be required to comment on each other's posts, although student's are welcome to make such comments in a respectable and constructive manner (No flaming, or trolling). Students will be graded on a three point scale, $\sqrt{+}$, $\sqrt{-}$.

Over the course of the semester students will be required to submit regular 'blog' posts to the assigned readings and films. These are meant to be short directed responses that will help students critically analyze the material

- √+ (10/10 pts, A)
 - · post responds to question or prompt directly
 - post engages with assigned text and indicates that the student has read/watched the material thoroughly

 - . post integrates a critical understanding of the text, or unique insight, into their response · post uses clear language and proper grammar
- √ (8.5/10 pts, B)

 - · post responds to question or prompt, but may be off-topic or incomplete in its coverage
 - post indicates that the student has read/watched the material adequately

 - . post attempts to integrate the content of the text into their response
- · post uses clear language and proper grammar, although some errors may be present
- √- (7/10 pts, C-)

- . post may be off-topic or unguided in its response to the question/prompt
- . post does not indicate that the student has read/watched the material, or has done so poorly or incompletely
- . post does not connect the text of the material to their response, or is inadequate in doing so · post may use confusing language and/or improper grammar