| Grade | Writing Mechanics | Presentation of Ideas | Form Analysis | Harmonic Analysis |
| :--- | :--- | :--- | :--- | :--- |
| A (90- 100\%) | Flawless SWE; <br> understands scholarly <br> style*; engaging <br> pacing | Presents key concepts <br> clearly; original <br> insight conveyed | Identifies all formal <br> labels according to <br> lecture slides | Identifies all 1st level <br> chords; interprets 2nd <br> level function <br> conclusively |
| B (80- 89\%) | Flawless SWE; <br> scholarly style <br> misunderstood | Conveys information <br> clearly; little or no <br> original insight | Identifies most formal <br> labels according lecture <br> slides | Identifies most 1st <br> level sonorities; <br> misinterprets 2nd <br> level |
| $\mathbf{C ( 7 0 - 7 9 \% )}$ | SWE suffers <br> twice per page; no <br> scholarly style <br> present; pacing <br> confused | Misgiven on some key <br> concepts | Engages few formal <br> labels; cadences <br> incorrect | Accurately identifies <br> some 1st level <br> harmonies |
| D (60- 69\%) | SWE suffers three to <br> five times per page | Misunderstands the <br> concepts | Most formal labels <br> missing or incorrect; <br> cadences missing | Harmonic analysis is <br> sparse |
| F (59)\% | SWE suffers more <br> than five times per <br> page | Does not understand <br> the concepts | formal is wholly <br> missing or incorrect; <br> cadences missing | Harmonic analysis is <br> nonexistent |
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