

Reaction Paper #1 – Leadership and Politics TLC

Graded Item	Pts Earned	Pts Possible
<p>Overall – addresses question and each aspect of the question</p> <ul style="list-style-type: none"> - addresses question throughout the paper - addresses each aspect of the question - is able to remain on focus with presentation of arguments - is direct, clear, and substantiates arguments with examples and evidence <p><i>Spot</i> <i>Use outside evidence to support</i></p>	7	8
<p>Exploration of question: How does this issue relate to you personally? How does it relate in a local context? How does it relate to our state/the citizens of our state?</p> <ul style="list-style-type: none"> - addresses each area/aspect - demonstrates can observe multiple aspects of the situation (personal, local, state) - demonstrates the same issue—or aspect of the issue—can be viewed from multiple perspectives - can place those multiple aspects in context - recognizes the factors that effect their perspective - recognizes conflicting goals involved with the issue at each level and that the differences can be evaluated <p><i>Local personal?</i> <i>Keep focus on how you can find some from new angles -</i></p>	8	12
<p>Writing Style:</p> <ul style="list-style-type: none"> - uses correct grammar, punctuation, spelling - organization: provides an introductory paragraph that introduces the main arguments and previews the paper, information is well organized in a logical manner, good transitions are used between paragraphs, a concluding paragraph sums up the arguments succinctly and concludes the paper (conclusion does not introduce new material or a new argument) <p><i>that a few edit notes overall good style</i></p>	4.5	5
<p>Deductions:</p> <ul style="list-style-type: none"> - did not meet page requirement - formatting incomplete/incorrect (e.g., margins, spacing, font) - late 		(-)
Total	19.5	25

*Keep Intro:
Conclusion
Structure -
Intro to preview
main pts, in addition
to catch attn, etc;
conclusion to
summarize main
pts and wrap
up*

TLC Seminar

09/28/05

plum = taxpayer's
"Higher Education"

Today in America, taxpayer's money goes to all sorts of different areas. One of the biggest and most controversial is education. Is it really going to what everyone thinks it is going to, though? Instead of going towards scholarships or grants, it goes to building new facilities for athletic programs. Instead of sending young adults through schools, it is sending them through boot camp to go fight in Iraq. Have America's views really become so skewed? It is time for some vast improvements.

I realize that there are some things out there that just have to be done. Some buildings need to be repaired in order for students to have a safe and comfortably surroundings. I will even go as far as to say that some parking lots need to be created for students to park so they can get to class easier. When our school uses state funding to build a football tunnel, however; that's where I draw the line. Thousands of students at this school are having to work two or even three jobs just to stay in school and get a college degree. Instead of helping them pay for their school and maybe letting them have a little more time to study, we are making our football team look better for thirty seconds as they run out onto the field. If we took the money used to build the tunnel, we could have implemented grants and scholarship funds to help hundreds of students.

"The war in Iraq." Everyone has heard about it unless you live in a cave in the middle of Alaska. Everyone knows that they need soldiers to go fight in it. As much as I

am against war, it is upon us and we must do what has to be done. I am against it heavily though when funds are cut back from Universities to go to weaponry to kill other humans. These are kids that cannot pay their own way through school because maybe they came from a household with five or six siblings or maybe their parents just cannot afford to send them. The government in turn entices them to go to the army where they will pay for you college for just three short years of service in return. This sounds like a great deal to someone who cannot afford it, but what happens when that college never comes because you were killed in battle. There are plenty of people who are willing to go into the army or navy, etc. and are in the reserves that we, as a nation, should not push underprivileged children into thinking that this is their only option to get a higher education.

In the state of Kansas, all the money that goes to education, taxpayer's money or direct money to a university from a student goes into a huge pot. The state then takes this money and sends it to different schools at the state's discretion. Although this is a good plan, I do not think it is the right thing to be doing. I believe that the money that is sent to a school or given in taxes should be used in the particular area that they money was given in. If you are a college student going to the University of Kansas, then all the money that you or your parents pay should be used directly affect what you have and what you are doing. If you go to an inner-city school in Kansas City, then the taxpayer's money from that area should be used to fund programs and such there. There are sometimes when some schools become more needy then others, and that is when the state can step in and help out. This, however, should not be a law for all monies, all the time.

power

is that still a state public education K-12, though?

As you can see our values on what is important have gone a little astray. When war supersedes education and football tunnels take away from scholarships, it is time for our nation to sit down and take a long hard look on what is really important. Maybe even do something about it.
