

Final Project Guidelines

Your final project should be an annotated bibliography focusing on any aspect of contemporary China (1978-present). This is an opportunity for you to delve more deeply (beyond stereotypes and commonsense) into a specific topic that interests you and learn how to use library resources (rather than Google or Wiki) to do research. You are expected to read, summarize, compare, and provide thoughtful comments on a collection of 3-4 news articles and that of 2-3 peer-reviewed academic articles.

Both collections should focus on the same topic about contemporary China so that you'll learn to examine, classify, and compare different sources of information and to develop a cross-cultural awareness by comparing Chinese experiences, values and practices with those in other countries such as America. It is a good idea to consult "Annotated Bibliography" section on our course guide webpage. (<http://guides.lib.ku.edu/c.php?g=95020&p=617826>)

The finalized annotated bibliography will be due on Dec. 14, 4pm: please put a hard copy in my mailbox at Wescoe 2103 (SLLC mail room) that normally closes at 5pm.

No late submission will be accepted!

Each student is expected to give a 6-minute presentation about your project, then 2 minutes for Q&A session. Everyone is required to ask at least one question during the presentation sessions.

The presentation of the progress of your final project should include:

Part I: Summary of each article. Author, title and other publication information should be provided in a proper (MLA style) format.

Part II: Your critical reflections on the two bodies of writings. Connections with our class readings and films, and comparison with similar issues in other countries are highly encouraged.

Part III: Any possible post-presentation research.

Q & A session: Respond to audiences' questions and comments. ---- 2 minutes

There is NO make-up presentation!

Grading criteria:

Critical vision (Learn to go beyond stereotypes, to compare and analyze different sources of information, and to make critical reflections upon cultural assumptions and biases in the readings)

Accuracy (Learn to use your own words to provide concise and accurate summaries)

Clarity (well-organized and presented in an accessible manner in oral and written forms)

Mechanics (spelling, grammar, citation format, etc.)

The best 2 presentations (decided by class election) will get extra credit.

Consult our course guide for proper citation and useful references:

<http://guides.lib.ku.edu/ealc121>

Again, academic integrity should be emphasized!

“As with any community, the University has established standards of conduct for its members. As members of the University community, students are expected to adhere to all published rules, regulations, and policies. Students are also members of the Lawrence community and are obligated to the laws of the city, county, state, and nation.”

For more information, please check the university's legal code about academic misconduct:

<http://policy.ku.edu/governance/USRR#art2sect6>