

| <b>PLSH 204 Goal 4.2</b><br><b>Rubric (adapted</b><br><b>from UCCC</b><br><b>example rubric)</b> | Exceeds expectations<br><br>4  | Meets expectations<br><br>3   | Satisfactory<br><br>2  | Unsatisfactory<br><br>1  |
|--|--|---|--|--|
| Understanding of other-cultural frameworks   | Demonstrates sophisticated understanding of the complexity of elements important to members of Polish culture in relation to its history, values, politics, economy, communication styles, beliefs, and practices.   | Demonstrates adequate understanding of the complexity of elements important to members of Polish culture in relation to its history, values, politics, economy, communication styles, beliefs, and practices. | Demonstrates partial understanding of the complexity of elements important to members of Polish culture in relation to its history, values, politics, economy, communication styles, beliefs, and practices. | Demonstrates surface understanding of the complexity of elements important to members of Polish culture in relation to its history, values, politics, economy, communication styles, beliefs, and practices. |
| Cultural self-awareness and adaptability   | Articulates insights into own cultural rules and biases. Seeks complexities that other cultural perspectives offer.  | Recognizes new perspectives about own cultural rules and biases and is comfortable with the complexities.   | Identifies strongly with own cultural rules and biases and seeks the same in others.   | Shows minimal awareness of own cultural rules and biases; uncomfortable with identifying possible cultural differences with others.  |
| Ability to communicate effectively across cultures   | Articulates a complex understanding of cultural differences in verbal and nonverbal communication (e.g., demonstrates understanding of the degree to which people use physical contact while communicating in different cultures or use direct/ indirect and explicit/ implicit meanings) and is able to skillfully negotiate a shared understanding based on those differences. | Recognizes and participates in cultural differences in verbal and nonverbal communication and begins to negotiate a shared understanding based on those differences.  | Identifies some cultural differences in verbal and nonverbal communication; is aware that misunderstandings can occur based on those differences but is still unable to negotiate a shared understanding.    | Has a minimal level of understanding of cultural differences in verbal and nonverbal communication; is unable to negotiate a shared understanding.   |