

**HW 4. Writing a Content-Based Instruction Lesson Plan (using the SDAIE model). Due Monday, April 30 by 11:59pm.**

You will submit a lesson plan using the SDAIE lesson planning form. SDAIE is an approach to sheltered English immersion (which is explained at the end of chapter 4 of the Diaz-Rico textbook) is a lesson planning form used in a number of TESOL programs. We will use this form, even though most schools in Kansas use some version of SIOP (which we'll talk about, as well). Both are equally valuable lesson planning guides. However, the KU program has adopted the SDAIE lesson plan form because of its emphasis on the incorporation of culturally-inclusive instructional practices in the planning of content-based instruction for ELLs.

Your lesson plan will be written with the following student in mind: **Shameka Min**.

Shameka is the teen from the documentary, [Pass or Fail in Cambodia \(video starts at 1:46 minutes\):](http://www.pbs.org/wgbh/america-by-the-numbers/episodes/episode-106/) <http://www.pbs.org/wgbh/america-by-the-numbers/episodes/episode-106/>.

She is a senior and is at risk of not meeting graduation requirements. Moreover, she is estranged from (and not living with) her immediate family, in particular her mom with whom she is not able to well-communicate due to language and cultural differences between the two. Shameka is an extreme, though not uncommon, example of a long term ELL. A "long term ELL" is someone who has spent more than 6 years in the U.S. (a good number of them were born in the U.S. or came to the U.S. as children). They often remain in ELL classrooms because they are not able to place out of ELL classes because their academic performance is more than 2 grade levels behind.

As part of HW 4, you will need to provide a narrative summary of key details about Shameka as a student/learner and young adult as it relates to the challenges she faces as an English language learner. By "summary", I refer to the "context" of Shameka's academic and personal (L1/L2 language proficiency, Khmer immigration history in the U.S./Long Beach, home stability, parental support) background that directly relates to her academic success. I highly recommend that you take the time to re-watch this video so that you can better plan your lessons with Shameka in mind.

The documents you need to complete this assignment are attached. Included below, you will find the textbook chapters around which your lesson plan will be based, as well as the State/Professional Curriculum Standards for your content area. You will upload (submit) the final lesson plan as a word document or PDF to the link below. The assignment is worth 20 points. A grading rubric is attached for your reference. **Good luck.**