

Name Mini Teaching Demonstration Reflection Paper (6pts)

Description

Rubric Detail

Criteria	Levels of Achievement		
	Needs Improvement/Emerging	Competent / Basic Proficiency	Outstanding
Reflection draws from theoretical concepts discussed in class	0 Points Reflection does not allude at all to theoretical or pedagogical topics covered in class	1 Points Reflection alludes indirectly to theoretical or pedagogical topics covered in class	2 Points Reflection directly and clearly relates what was taught and how it was taught to theoretical or pedagogical topics covered in class
Reflection addresses key questions listed in the assignment task	1 Points Reflection addresses fewer than half of the questions; not very reflective in terms of engaging with the experience of the mini teach.	2 Points Reflection addresses half of the questions; mostly thoughtfully -- though not in any significant detail, or lacking in emotional or perceptive depth (superficial in terms of engaging with the experience of the mini-teach)	3 Points Reflection addresses most if not all of the questions, thoughtfully -- going beyond simple yes or no responses. Truly reflective in terms of engaging with the emotional and practice aspects of the mini-teach.
Style, mechanics, editing	0 Points Not well proofread; various writing/style errors	0.5 Points Fairly well-edited for spelling and writing mechanics	1 Points Well edited; strong writing mechanics

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