

Fall 2011 Learner Outcomes

Trait	SPLH Skills	SPLH 466 Notes	Grader Assessment/Comments	Grade*			
				Mastered	Emerging	Basic	Absent
Content	Content is appropriate for topic/question/assignment	Purpose	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	All skills present (21 points)	Most skills present (14-20 points)	Few skills present (7-13 points)	All skills absent (0-6 points)
	Content is accurate	Participants	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
	Content is complete/sufficient in scope	Independent Variable	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
		Dependent Variable	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
		Procedures	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
		Analysis	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
	Results	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	15%	80%	5%	0%	
Critical Thinking	Appropriate critique/critical evaluation of content	Conclusions	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	All skills present (9 points)	Most skills present (6-8 points)	Few skills present (3-5 points)	All skills absent (0-2 points)
	Accurate interpretation/conclusions from content	Relationship to Class	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
	Appropriate integration between topics/articles or with content from course	Impact & Application	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	25%	40%	30%	5%
Clarity/ Organization	Logical flow/sequencing. Organized and cohesive.	N/A		All skills present (10 points)	Most skills present (6-9 points)	Few skills present (2-5 points)	All skills absent (0-1 points)
	Writing is easy to understand upon first reading.						
	Writing is appropriate to the type of audience (e.g., professional) and level of audience (e.g., advanced vs. naïve).			65%	35%	0%	0%
Mechanics	Punctuation and spelling are error free.	N/A		All skills present (10 points)	Most skills present (6-9 points)	Few skills present (2-5 points)	All skills absent (0-1 points)
	Word choice and sentence structure are appropriate (i.e., no awkward phrasing or word use).						
	Professional conventions are adhered too (e.g., appropriate citation conventions).			45%	55%	0%	0%

*Grade is the average score across two raters. In the case of decimals (e.g., 20.5), scores were rounded up or down based on standard conventions for rounding.

Spring 2013 Learner Outcomes

Trait	SPLH Skills	SPLH 466 Notes	Grader Assessment/Comments	Grade*			
				Mastered	Emerging	Basic	Absent
Content	Content is appropriate for topic/question/assignment	Purpose	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	All skills present (21 points)	Most skills present (14-20 points)	Few skills present (7-13 points)	All skills absent (0-6 points)
	Content is accurate	Participants	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
	Content is complete/sufficient in scope	Independent Variable	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
		Dependent Variable	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
		Procedures	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
		Analysis	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
	Results	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	14%	86%	0%	0%	
Critical Thinking	Appropriate critique/critical evaluation of content	Conclusions	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	All skills present (9 points)	Most skills present (6-8 points)	Few skills present (3-5 points)	All skills absent (0-2 points)
	Accurate interpretation/conclusions from content	Relationship to Class	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)				
	Appropriate integration between topics/articles or with content from course	Impact & Application	Correct(3)-Partially Correct(2)-Minimally Correct(1)-Missing(0)	57%	43%	0%	0%