

## C&T 366 – Equity Project Rubric

CATEGORY	Needs Revision (1)	Proficient (2)	Advanced (3)
<b>Participation during other presentations</b>	Did not attend Equity Fair and/or attended but did not actively participate in other presentations.	Attended Equity Fair and was actively involved in discussion during most presentations.	Attended Equity Fair and respectfully contributed to the discussion at each presentation. Provided written and/or verbal feedback to peers.
<b>Presentation</b>	Nothing turned in and/or minimal presentation.	Clear presentation of the main ideas (including key terms, current research, tips for teachers) in interesting and helpful ways. Included a hands-on demonstration and/or simulation and a technology component in the presentation. Provided some opportunity for feedback from viewers.	Clear and thorough presentation of the main ideas (including key terms, current research, tips for teachers) in interesting and helpful ways. Included verbal, graphic and written information and a hands-on demonstration and/or simulation. Fully engaged viewers in learning about the topic, including a technology component in presentation.
<b>Preparation</b>	Nothing turned in and/or presentation gives little indication of research done on topic.	Presentation indicates that the presenter(s) researched the issue using valid sources (at least 1 literature source and 1 personal reference). Provides reference list.	Presentation indicates extensive preparation using multiple, valid sources (more than 1 literature reference and at least 1 personal reference). Provides comprehensive reference list.
<b>Professionalism</b>	Did not attend Equity Fair, or was not prepared, and/or presentation contained many distracting errors.	Was prepared at the start of the Equity Fair. Presentation was interesting and visually appealing. Presentation contained very few distracting proofreading errors.	Set up all materials in time for start of the Equity Fair. Presentation was creative and visually appealing. Presentation contained no distracting proofreading errors.

**Comments:**