Applying Bloom's Taxonomy To Intervention Planning

Levels of Learning Verbs for Learning Objectives Types of Assignments Design an Intervention Plan with appropriate and Design, Construct, Plan, Creating unique goals and teaching strategies Invent, Formulate, Generate Plan for methods to obtain data for goals Complete bi-weekly 3-2-1 entries into their journal to Assess, Critique, Experiment, **Evaluating** reflect upon and judge effectiveness and application Judge related to information has been acquired through class, session observations and team meetings. Compare, Organize, **Analyzing** Compare teaching strategies to be used and Categorize, Find, Distinguish distinguish which strategies are appropriate for which goals **Distinguish level of support needed within activities**

Implement, Use, Execute, **Applying** Demonstrate, Determine, Discover

Sophistication/Complexity

- Interpret, Summarize, Classify, **Understanding** Discuss, Explain
- Identify, Describe, List, Recall Remembering

- Demonstrate and understanding of the information and concepts presented and apply it when completing synthesis.
- Take part in class discussion and activities
- Ask questions related to readings in class
- Relate clinical observations to what you have learned
- Complete reading quizzes to demonstrate basic knowledge
- Read, watch video or review resource
 - Be active in discussion during class and team meetings