

**French & Italian Rubric for KU Core Goal 4.2**

**Respect human diversity and expand cultural understanding and global awareness.** *Upon reaching this goal, students will be able to examine a variety of perspectives in the global community, distinguish their own cultural patterns, and respond flexibly to multiple worldviews.*

|   | Score | 5/Exceeds   | 4/Expected   | 3/Satisfactory  | 2/Less than satisfactory  | 1/Unacceptable  |
|---|-------|---|--|---|---|---|
| Demonstrates <u>understanding</u> about the topic.  |       | Demonstrates a high degree of understanding and mastery of the topic. by marshalling relevant material consistently.                                    | Shows a very good understanding of the topic. by drawing on relevant materials   | Shows a reasonable understanding of the topic by drawing at times on some relevant content.                                       | Shows very little understanding of the topic; there is a lack of structure and inability to sustain content development.            | Shows no understanding of the topic; incoherent, with little or no content development.                     |
| Reflects on, and analyses material from outside the USA in appropriate <u>content</u> .   |       | The majority of the content analyses consistently relevant other-cultural material, and shows an engagement with communities outside the United States. | Most of the content analyses, and reflects a good engagement with, relevant other-cultural material throughout most of the assignment. | Analyses, without complete consistency, other-cultural material, and shows engagement with communities outside the United States. | Does not sufficiently analyze other-cultural material, and shows a very limited engagement with cultures outside the United States. | Insufficient analysis of other-cultural material, and too limited an awareness of cultural differences.     |
| Shows <u>awareness</u> of different cultural beliefs and patterns.  |       | Demonstrates a high degree of awareness of different cultural beliefs and patterns  | Shows a very good awareness of different cultural beliefs and patterns   | Shows a reasonable awareness of different cultural beliefs and patterns   | Shows very little awareness of different cultural beliefs and patterns  | Shows no awareness of different cultural beliefs and patterns   |
| Shows <u>engagement with, and form opinions</u> on, other-cultural material and relate it to their own value assumptions and beliefs. |       | Demonstrates a strong engagement with other-cultural material and forms opinions on it.   | Demonstrates a consistent engagement with other-cultural material and forms opinions on it.  | Shows a reasonable engagement with the other-cultural material, and expresses some opinions, though inconsistently.               | Displays little engagement with other-cultural material, and makes little attempt to express opinions about it.                     | Conveys no sense of engagement with the material, and makes no attempt to engage ideas or express opinions. |