

KU Teaching Summit
Teaching in a Transformed World
August 20, 2020

Sponsored by the Provost's Office, KU Medical Center, and Center for Teaching Excellence

- 9:00 – 9:15 Welcome and Teaching Recognition**
Andrea Follmer Greenhoot, CTE Director
Doug Girod, Chancellor
Robert Simari, Executive Vice Chancellor
Barbara Bichelmeyer, Provost
- 9:15 – 10:00 Keynote: Dismantling Educational Inequities Through Teaching**
Professors Kelly Hogan & Viji Sathy
University of North Carolina
- 10:15 – 11:00 Keynote discussions: Carousel conversations**
- 11:15 – 12:00 Practical Strategies for Inclusive Teaching with Hogan & Sathy**

In lieu of breakout sessions, a series of podcasts have been developed that you can listen to at your leisure. These are produced by Lawrence and Medical Center faculty members and address topics that are particularly pressing this fall. Podcasts are available at <https://cte.ku.edu/2020-ku-teaching-summit-teaching-transformed-world>

Podcast topics and presenters are as follows.

- **Teaching in These Uncertain Times**—Sam Brody, Religious Studies; Jennifer Ng, Diversity & Equity/Educational Leadership and Policy Studies; and Kim Warren, History; Women, Gender & Sexuality Studies; and Social Welfare
- **Authentic Assignments**—Andrea Follmer Greenhoot, Psychology/CTE; Carol Holstead, Journalism & Mass Communications; and Megan Patterson, Educational Psychology
- **Group Work: In Person and Online**—Carl Luchies, Mechanical Engineering; Susan Marshall, Psychology; and Emma Scioli, Classics
- **Multiple Challenges, Multiple Formats: Ways for Instructors of In-person and Hybrid Courses to Engage Students All Semester**—Andrea Follmer Greenhoot, Psychology/CTE; Amy Leyerzapf, Leadership Studies; and Doug Ward, Journalism & Mass Communications/CTE
- **Understanding and Appreciating Difference**—Jody Brook, Social Welfare; Ward Lyles, Public Affairs & Administration; and Hannah Oliha-Donaldson, Communication Studies
- **The MacGyver Report: Hands-on Teaching Online**—Shannon Criss, Architecture; Jennifer Delgado, Physics & Astronomy; Laura Kirk, Theatre & Dance; and Mark Mort, Ecology & Evolutionary Biology
- **Experiential Learning for Professional School Students**—Terri Cusick, Surgery; Pete DiPasco, Surgery; Jen Fink, General & Geriatric Medicine; Yunxia Wang, Neurology; and Laurel Witt, Family Medicine
- **Creative Engagement for Flexible and Online Teaching**—Lauri Hermann-Ginsberg, Curriculum & Teaching; Megan Greene, History; and Sean Seyer, Humanities
- **Navigating the New Student Dashboard**—Corinne Bannon, Analytics & Institutional Research; Caroline Bennett, Civil, Environmental and Architectural Engineering; Joshua Potter, CTE, and Doug Ward, Journalism & Mass Communications/CTE
- **Adapting a Case-Based Curriculum to Pandemic Conditions**—Gary Doolittle, Foundational Science; Joseph Fontes, Biochemistry & Molecular Biology; and Melissa Quearry, Medical Education
- **Alternatives to Final Exams**—Molly McVey, School of Engineering; Drew Vartia, Chemistry; and Andrea Follmer Greenhoot, Psychology/CTE
- **From Treading Water to Thriving in an Uncertain Environment**—Jody Brook, Social Welfare; Sarah Kirk, Psychology; and Kim Warren, History; Women, Gender & Sexuality Studies; and Social Welfare