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## *Call for Applications*

### **CTE Spring 2020 Faculty Seminar: Inclusive Teaching**

KU faculty are invited to apply for CTE's Spring 2020 **Inclusive Teaching Faculty Seminar**, to support the adoption of teaching methods, strategies, and course materials that enhance inclusivity and respect for diversity. The goal of the seminar, which builds on three years of the Diversity Scholars Program, is to continue to develop campus capacity for fostering a diverse, inclusive, and equitable learning environment.

#### **What is Faculty Seminar?**

CTE's Faculty Seminar gives faculty members an opportunity to develop teaching innovations and new models of teaching practice in a collegial setting that offers peer review and support. In the Spring 2020 Inclusive Teaching Faculty Seminar, participants will explore ideas for incorporating greater attention to diversity (broadly defined) and more inclusive practices in their classes. In Spring 2020, participants will meet for five or six 90-minute sessions. Through readings, discussion, and workshopping of ideas, participants will develop plans for a substantial change to a **Fall 2020 course** to make it more inclusive, and plans to assess the impact on their students' learning. In Fall 2020, participants will meet for two follow-up sessions, to reflect on progress and discuss implementation and assessment.

In addition to these activities, participants will be expected to:

1. Attend seminar meetings at CTE on these dates: Tuesdays, 12:30 to 1:50 PM, on 1/28, 2/18, 3/3, 3/24, 4/7, and 4/21.
2. Teach the target course in Fall 2020.
3. Submit a brief final report (~ 2 pages) on their assessment of the course modifications by February 26, 2021.
4. Share the results of their work in a poster (with support from a CTE graduate student fellow) at the CTE Celebration of Teaching on the afternoon of Stop Day in May, 2021.

#### **Who is eligible?**

Faculty (including teaching specialists, teaching professors, and multi-term lecturers) from any department or academic program on the KU Lawrence or Edwards Campus can apply. The seminar requires independent work on teaching. It is best suited for teachers who have some experience reflecting on their teaching and improving student learning. Past participants in Faculty Seminar have become campus leaders in teaching innovation.

#### **How will you benefit from participating?**

In addition to what you (and your students) will gain from the readings and discussions, you will also:

- Become part of an intellectual community of colleagues from across campus who are interested in fostering a more inclusive and equitable KU learning environment
- Develop a strategic plan to improve a course and your students' learning experience
- Receive a \$1500 stipend/professional fund.

#### **How do you apply?**

Submit an application by **December 4** through this web portal:

<https://cte.ku.edu/cte-faculty-seminar-apply>.

The application should be 1-2 pages (the scheduling table may be on a third page) and should address the following:

1. What course(s) do you propose to focus on, and why?
2. What are your goals for participating in this program? For your students and their learning?
3. Describe an example of something you have done in your teaching to improve your students' learning.
4. Confirm your availability for Spring 2020 meetings scheduled for 12:30 to 1:50 PM on 1/28, 2/18, 3/3, 3/24, 4/7, and 4/21.

**Selection Criteria**

Selection will be based on applicants' openness to teaching innovation and inclusive pedagogies, interest in engaging with an interdisciplinary faculty community, and ability to commit to meeting attendance and participation.

Participants accepted into the program will be notified by December 18.

**Questions?**

Contact Andrea Greenhoot at [agreenhoot@ku.edu](mailto:agreenhoot@ku.edu), or Judy Eddy at [jeddy@ku.edu](mailto:jeddy@ku.edu) or 864-4199.