

Document Analysis Project Grading Criteria

This project is worth 150 points and 15% of your final AMS 110 grade.

Category	Evaluation	Score
Document 1	<p>☛ The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>☛ The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>☛ The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 2	<p>☛ The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>☛ The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>☛ The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 3	<p>☛ The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>☛ The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>☛ The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 4	<p>☛ The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>☛ The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>☛ The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 5	<p>☛ The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>☛ The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>☛ The paragraph plausibly and convincingly addresses two out of the four</p>	

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	<p>questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 6	<p>🍎 The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>🍎 The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>🍎 The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 7	<p>🍎 The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>🍎 The paragraph plausibly and convincingly addresses three out of the four questions Paragraph includes citation from Golden. (8 – 7)</p> <p>🍎 The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 8	<p>🍎 The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>🍎 The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>🍎 The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 9	<p>🍎 The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>🍎 The paragraph plausibly and convincingly addresses three out of the four questions (8 – 7)</p> <p>🍎 The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5)</p> <p><input type="checkbox"/> The paragraph addresses only one or none of the four questions. (4 – 0)</p>	
Document 10	<p>🍎 The paragraph plausibly and convincingly addresses the following four questions: who might of or did create this document? What was the purpose of this document? What is the historical significance of this document? What does or might Golden say about this document or the larger context from which it comes? Paragraph includes citation from Golden. (10 – 9)</p> <p>🍎 The paragraph plausibly and convincingly addresses three out of the four</p>	

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	<p>questions (8 – 7)</p> <ul style="list-style-type: none"> 🍏 The paragraph plausibly and convincingly addresses two out of the four questions (6 – 5) ☐ The paragraph addresses only one or none of the four questions. (4 – 0) 	
<p align="center">Short Concluding Essay</p>	<ul style="list-style-type: none"> 🍏 The short essay discusses how the ten “mystery” documents are related to each other and to the themes discussed in <i>Don't Play in the Sun</i> by offering and supporting a clear thesis statement (40 – 36) 🍏 Clearly stated thesis, but the paper inadequately answers the question or sustains the argument (35 – 32) 🍏 Poorly stated thesis, inadequately supports argument or answers the question (31– 24) 🍏 No thesis or argument (23 – 0) 	
<p align="center">Citation Style Format and Project Format</p>	<ul style="list-style-type: none"> 🍏 1) The project typed in 12 pt., Times New Roman font, single-spaced with 1” margins. 2) The project is formatted as outlined under “Project Format” on the project description sheet. 3) The student uses Chicago Manual of Style and follows the “Citation Style for Document Analysis Project” on the project description sheet. (10 – 9) 🍏 The project lacks one of these three requirements. (8 – 7) 🍏 The paper lacks two of these three requirements. (6 – 5) 🍏 Citation is unclear or missing; remember that lack of citation is plagiarism and may be grounds for failing the project or, in certain cases, the course (4 – 0) 	