

## KU LIBRARIES Database Project Grading Criteria

The project is worth 150 points and 15% of your final AMS 110 grade. Papers will be evaluated in five areas or categories, each worth 30 points. These categories are:

Category	Evaluation	Score
<b>Content</b>	<ul style="list-style-type: none"> <li>🍎 Original and clear thesis with consistent, sufficient, persuasive, unified, and well-organized support and illustration. Ideas and points are original, significant, and well-developed (30 – 27)</li> <li>🍎 Clearly stated thesis, but the paper inadequately sustains the argument; thesis is unclear, but the paper sustains an argument (26 – 24)</li> <li>🍎 Poorly stated thesis, inadequately supports argument, poor organization (23– 18)</li> <li>🍎 No thesis or argument (17 – 0)</li> </ul>	
<b>Comparison to <i>Doméstica</i></b>	<ul style="list-style-type: none"> <li>☐ Convincing analysis of popular press article using <i>Doméstica</i>. Incorporates and analyzes at least one quote from the popular press article <i>and</i> at least one quote from <i>Doméstica</i>. Clear connections between points and supporting quotes (30 – 27)</li> <li>🍎 Analysis of popular press article using <i>Doméstica</i>, incorporates and analyzes at least one quote from the popular press article <i>and</i> at least one quote from <i>Doméstica</i> but the connections between the points and supporting quotes are unclear (26 – 24)</li> <li>🍎 Analysis of popular press article using <i>Doméstica</i>, without incorporating and analyzing quotes from the popular press article <i>and/or</i> from <i>Doméstica</i> (23 – 18)</li> <li>🍎 Paper does not use <i>Doméstica</i> to analyze the popular press article (17 – 0)</li> </ul>	
<b>Writing Style and Mechanics</b>	<ul style="list-style-type: none"> <li>🍎 The paper has a tone and perspective appropriate to academic writing. The paper meets academic standards in punctuation, spelling, sentence structure, and overall appearance. The paper is typed in 12 pt., Times New Roman font, with 1” margins (30 – 27)</li> <li>🍎 The paper lacks one of these conventions (26 - 24)</li> <li>🍎 The paper lacks two of these conventions (23 - 18)</li> <li>🍎 The paper is incomprehensible due to errors in language or usage (17 – 0)</li> </ul>	
<b>Comparison to <i>Maid in America</i> and <i>A Day Without a Mexican</i> or <i>This Is CHIRLA!</i></b>	<ul style="list-style-type: none"> <li>☐ Convincing analysis of popular press article using two of the films. Clear connections between points and supporting quotes (30 – 27)</li> <li>🍎 Analysis of popular press article using two of the films but the connections between the points and supporting quotes are unclear (26 – 24)</li> <li>🍎 Analysis of popular press article using one but not two films (23 – 18)</li> <li>🍎 Paper does not use films to analyze the popular press article (17 – 0)</li> </ul>	
<b>Citation Format</b>	<ul style="list-style-type: none"> <li>🍎 The paper correctly and consistently uses footnotes and the Chicago Manual of Style format when citing (30 – 27)</li> <li>🍎 The paper attempts to use footnotes and the Chicago Manual of Style format when citing but does so incorrectly (26 – 24)</li> <li>🍎 The paper uses a citation style used in another discipline, such as APA or MLA (23 – 18)</li> <li>🍎 Citation is unclear or missing; <b>remember that lack of citation is plagiarism and may be grounds for failing the project or, in certain cases, the course</b> (17 – 0)  <i>*See “Citation Format” tab on Blackboard for more information on how to cite correctly using footnotes and the Chicago Manual of Style</i></li> </ul>	