

REFLECTION RUBRIC

	NOVICE 1	INTERMEDIATE 2	ADVANCED 3
LENGTH	15 to 33 words	34 to 52 words	More than 53 words
BREADTH (X2)	Reflection addressed only one teaching behavior.	Reflection addressed two teaching behaviors.	Reflection addressed three or more teaching behaviors.
ACCURACY (X2)	None of the teaching concepts were referenced accurately.	Most of the teaching concepts were referenced accurately.	All teaching concepts were referenced accurately.
DEPTH (X4)	Reflections were conceptual, but did not make specific connections to the teacher's performance. Vague; reflections could have been written without critically examining any of the data-based feedback about their teaching. Used primarily "textbook" language.	Reflections included vague, conceptual statements, as well as specific statements referencing their performance in the teaching episode. There was a mix of "textbook" language and the teacher's own words.	Reflections contained suggested improvements directly related to the teacher's performance. Specific; reflections may have been in the form of an action plan including particular teaching behaviors that will be the focus of future teaching episodes. Usually written in the teacher's own words, with minimal "textbook" language.

108-84 = Advanced

85-61 = Intermediate

60-36 or less = Novice