

## Summary of Implementations for Geography 335/535

Type	Assignment	No. per sem.	Assignment Timeframe	Format	Feedback	Grade Assessment	Time Required for Implem.	Targeted goals
Pre-lecture	25-word précis	13	24-hours prior to the start of lecture	Blackboard assignment	Written responses provided through Blackboard	Rubric	5-7 min/ student/week to review statements and provide feedback	Make the transfer of basic knowledge happen outside of class and promote more active student learning; improve and deepen in-class discussion; enhance writing skills
	D-the-D questions	13	24-hours prior to the start of lecture	Blackboard test	Correct answers discussed in class	Participation	<5 min/ week/ assignment to review answers; 7-12 min/ week/ assignment to discuss the questions in class	Target and correct misconceptions in class especially threshold concepts; give students more ownership of their learning and peak interest in the subject; improve and deepen in-class discussion
Final-project	Scaffolding	4	Scattered throughout the semester	Word file uploaded to blackboard or emailed	Detailed comments provided through the track-changes feature in Word	Completion of initial and follow-up drafts for each scaffolding assignment	10-20 min/ student/draft to read and comment	Improve critical thinking skills through detailed, specific feedback; develop technical writing skills; get students started on their project early in the semester; encourage integration of course material in the design and interpretation of the project; provide students with feedback on the project throughout the semester