

Name: \_\_\_\_\_

**PSYC 430:Advice Column: Grading Rubric (9/8/09)**

**Mastery Level**

	<b>Exemplary</b>	<b>Intermediate</b>	<b>Limited</b>	<b>Unsatisfactory</b>
<b>Introduction</b>	5 Direction/goal of essay is clearly defined and focused	4 Thesis provides some direction for essay but could be communicated more effectively	2 Thesis is unclear or incomplete	1 Introduction is ineffective, inappropriate or missing
<b>Use of Research</b>	15 Refers to 4 studies to support points; Accurate, clear and appropriate level of detail about studies; refers clearly to studies	12 Minor inaccuracies or unclear points in writing about studies; or too much detail about the research	10 Substantial inaccuracies or unclear areas in writing about studies; missing critical information	7 Does not effectively use research support; Missing or too little information to be useful
<b>Synthesis and Conclusions</b>	15 Sophisticated, insightful evaluation and integration of findings of 4 studies; addresses limitations, alternative interpretations, and/or other between-study differences to draw final conclusions	12 Some attempt to evaluate and integrate studies, but some inaccuracies or shallow comparison- does not reconcile variations or show how findings fit together; conclusions are reasonable but do not offer much insight	10 Summarizes previously stated information with little attempt to evaluate and integrate studies; or substantial unclear or inaccurate points	7 Missing comparisons/ synthesis of studies; missing conclusions
<b>Application/ Recommendations</b>	5 Extends and connects ideas; insightful comments	4 Some application of research, but does not offer much insight, or contains minor inaccuracies or minor inappropriate applications	2 Inappropriate, incorrect or unclear application	1 Missing application
<b>Overall Organization of Paper</b>	5 Organization contributes to effective arguments; reinforces content; transitions are effective and varied	4 Organization demonstrates a plan, but transitions are uneven or could be organized more effectively	3 Some difficulty following arguments; missing or ineffective transitions	2 Ineffective organization, Interferes with coherence of arguments
<b>Writing Mechanics</b>	5 Grammatical errors and errors in sentence structure (fragments, run-ons) are minimal. Appropriate and effective word choices.	4 A few grammatical or sentence structure; or repetitious sentence structures; or some inappropriate or ineffective word choices.	3 Uneven	2 Frequent grammatical or sentence structure errors; frequent inappropriate or ineffective word choices
<b>Total Points Earned</b>				

**Overall Points Earned:** \_\_\_\_\_ (out of 50)