

Week One

1. My expectations in taking this course is mainly to become more comfortable with the whole idea of doing research for papers and gathering all of my sources together. Also, organizing that research into a clean cut easy to follow bibliography/essay.
2. In my previous experiences with citing sources I would really only use three steps, come up with a thesis, then go straight to gathering sources and finding places to pop them into my paper. After reading the seven steps I now realize it would be a lot more helpful if I slowed that process down by thinking more about what i was doing and what exactly I was looking for.
3. I don't really have any concerns regarding this course or the material so far my only question would be how exactly should I go about determining a source is credible. Is it kind of a personal judgement call or would is their more of a protocol to follow?

Week two

This week the video on creating a thesis really helped give me more information and sort of a outline of how to craft a strong thesis for the coming up research paper. For the topic of my paper I initially had trouble coming up with a good thesis, I just knew that I wanted to write about problem three because music has always been a interest of mine and going from a time where when I was younger, if you liked a song you were stuck buying the entire CD, but now I can just log onto itunes and pay 99 cents to download my favorite song from the album and I'm happy without buying the whole album. Not only is this capability of the consumer being able to buy a single song straight off itunes beneficial to the consumer, it can also be beneficial for the producers (or the artists). In the past if a band or rapper had a couple good songs they might be happy with just throwing in some filler songs to make it a full album to sell, know the artists know that they need to produce a quality product from track 1 to the end if they want to be making good money off of their work. I think this will be a paper I enjoy writing because this is a very interesting topic to me, and I have multiple views on the topic when approaching it.

Week three

From the information this week I obtained a better understanding of how to cite sources and became more comfortable with the idea of how to do it. Going through the correct answers on the quiz and numbering everything out into steps makes to seem easier for me as well. Honestly, in future assignments I will probably just stick to manually citing everything and stay away form the auto generators. I feel like its just as easy for me to do it because I would still have to put the information in to each specific category and now since I have numbered steps to it I might as well just do it myself.

Week Four

Ovide, Shira, and Russell Adams. "Some Publishers wary of selling on Itunes." The Wall Street Journal, 5 Apr. 2010. Web. 28 Feb. 2013.

Ward, Lisa. "Apple Hits a Billion Downloads on iTunes U." *Silicon Valley Business Journal* (2013):n. Pag. Bizjournals.com. Business Journals Network, 28 Feb. 2013. Web. 28 Feb 2013.

This week I became alot more familiar with using the KU libraries website to find to find databases. I didn't know that we had a couple different options for how we could search through and for different bases such as jstore and such. Learning how to narrow down the search and get exactly what I am looking for is extremely helpful as well because i now know when to use quotations, and, or correctly. It helped when i was looking for Itunes articles and made the process of finding the data base much easier.

Week Five

I learned a lot of information that I found very interesting from the TED video. It is crazy how google narrows down and tailors searches based on our computer, browser, location and tons of other information. Thinking about that it almost makes me want to do all my research on the library computers as opposed to on my laptop. My thought process in this is if google and search engines can really tailor down searches, hypothetically I should get more creditable scholarly information on a library computer then I probably would on my Laptop that I use a lot more then just school related things on here. Honestly the video is kind of mind blowing how far google looks into you to get the perfect results for you.

Week Six

This week I learned a lot about websites and how to check to see if they are creditable or not. I always felt like I had a pretty good feel on if it was creditable or not but that video opened up my eyes to a couple new aspects i can look at when considering if something is creditable or not. One of the things that I would always kind of overlook in the determining if the website is creditable that I know to look at now is how the website ends. Expressly if the site ends in a .gov I know the website will carry no bias and give me good information on both sides of whatever I could be researching. The other big aspect that I always never thought to look at was the date the website was published and or revised. This is extremely helpful because in the world we live in things are always rapidly changing and so is information on certain subjects so by me realizing the date the information I'm receiving was posted I can tell if its even still relevant. So far i have decided to not to not keep my current sources and look for new ones during the next week when we are beginning to construct our final paper to turn in. I feel like over the past couple weeks from since I started to generate some scources I was not using all of the newer methods that I talked about today and even in my last couple research journals. I feel like once I revisit everything I will be able to not only improve on the quality of my sources, and my thesis, but my paper as a whole.

Week Seven

This week I from the videos going on and the quiz I learned more detail about the library catalog. More specifically about key words to use such as "and, or, not" to be able to narrow down my

sources to exactly what I'm looking for and not get caught up looking through items or sources that are not that important. Also from the video I learned about when searching through catalogs what to take notes on specifically such as "location, call number, and status". Overall the video was just helpful in learning how to narrow down my sources to only see important sources that I'm actually looking for so i don't have to waste my time sorting through sources that wouldn't even help me.

Final Week

Now that we are wrapping up the course my overall reflections on it was that it was very helpful. I wish I would have been enrolled in it my freshmen year first semester because it would have really helped with knowing how to gather researching, citing it and what is creditable vs what might be bias while I was actually enrolled in english classes such as 101, and 102. In those classes they touch on these things very slightly, we never got into this much detail with all of the things I listed above which would have made writing my papers go more smooth because one of my biggest challenges in those two english classes was gathering all the required sources for my papers. Going back through most of the videos when I was crafting my annotated bibliography I noticed how helpful those were too because they really broke everything that needed to be covers down very briefly but informatively in I think all cases less then 5 minuets, they got straight to the point of the topic.