**Mini-Course#1:**

**Neuropsychological Research: Clinical and Everyday Applications**

This mini-course and related readings will provide background on how neuropsychological research findings have broad clinical and everyday applications with a focus on healthy aging.

**WHEN:**
Tuesday 3/26, 7:15-8:15PM  
Tuesday 4/2, 7:15-8:15 PM  
Tuesday 4/9, 7:15-8:15 PM

**WHERE:**
547 Fraser Hall

**READINGS**

You can download the readings for each class from [this link](#)

**MINI COURSE LECTURE NOTES**
Lecture 1: follow [this link](#)
Lecture 2: follow [this link](#)
Lecture 3: follow [this link](#)

**REQUIREMENTS & FINAL MINI-COURSE REPORT**
You are required to **attend the three meetings** of the mini-course that you will choose and to participate in the class discussion. You will be required to hand in a **500-word summary** of your learning experience during the mini-course. The template for your writing report can be found [here](#) (USE THIS DOCUMENT). The grading rubric can be found [here](#).

**Report Submission Deadline: 4/16/2013**
Mini-Course#2: The Mind or the Matter? Distinguishing Medical from Psychological Pathology
This mini-course and related readings will explore common medical conditions that present as psychological disorders. From delirium to depression, how does the body influence the mind and why does this matter? [This course is especially relevant for students interested in pursuing careers in medical settings.]


WHEN:
Wednesday 3/6, 7:15-8:15 PM
Wednesday 3/13, 7:15-8:15 PM
Wednesday 3/27, 7:15-8:15 PM
WHERE:
547 Fraser Hall

COURSE READINGS

You can download the readings for each class from this link

MINI COURSE LECTURE NOTES
Lecture 1: follow this link
Lecture 2: follow this link
Lecture 3: follow this link

REQUIREMENTS & FINAL MINI-COURSE REPORT
You are required to attend the three meetings of the mini-course that you will choose and to participate in the class discussion. You will be required to hand in a 500-word summary of your learning experience during the mini-course. The template for your writing report can be found here (USE THIS DOCUMENT). The grading rubric can be found here.

Mini-Course#3:  
Brain Pathology & Associated Clinical Disorders  
This mini-course and related readings will provide an overview of how pathology in the brain's grey and white matter is associated with clinical disorders such as dementia, Alzheimer's Disease (AD), and Multiple Sclerosis (MS).

WHEN:  
Monday 4/1, 7:00-8:00PM  
Monday 4/8, 7:00-8:00PM  
Monday 4/15, 7:00-8:00PM  

WHERE:  
547 Fraser Hall

COURSE READINGS  
You can download the readings for each class from this link

MINI COURSE LECTURE NOTES  
Lecture 1: Follow this link  
Lecture 2: Follow this link  
Lecture 3: Follow this link

REQUIREMENTS & FINAL MINI-COURSE REPORT  
You are required to attend the three meetings of the mini-course that you will choose and to participate in the class discussion. You will be required to hand in a 500-word summary of your learning experience during the mini-course. The template for your writing report can be found here (USE THIS DOCUMENT). The grading rubric can be found here.  
Report Submission Deadline: 4/22/2013
Alternative Mini-Course#4
*This mini-course was held on Saturday, April 6th 11:00AM-2:00PM in 457 Fraser Hall for students who indicated a conflict with all available options for the mini-courses for PSYC370 due to work or other responsibilities.

Ethics and the Brain
This mini-course and related readings will explore how new discoveries in the brain sciences forces us as scientists and citizens to confront ourselves as both moral beings in a community of other beings and as physical things in a universe obeying natural laws.

COURSE READINGS

These were sent to the students over email.

REQUIREMENTS & FINAL MINI-COURSE REPORT
You are required to attend the three meetings of the mini-course that you will choose and to participate in the class discussion. You will be required to hand in a 500-word summary of your learning experience during the mini-course. The template for your writing report and the grading rubric will be sent to the students over email.

Report Submission Deadline: 4/13/2013