

SPLH 660 Grading Rubric
Grader _____

Student _____

Assignment: Final Paper _____

Trait	Skills	Course Specific Notes	Grader Comments	Grade			
				Mastered	Emerging	Basic	Absent
Content	Content is appropriate for topic/question/ assignment	review is a synthesis of information and not merely a string of abstracts		All skills present	Most skills present	Few skills present	All skills absent
	Content is accurate	major trends and commonalities in the research are pointed out					
		gaps in the literature are pointed out					
	Content is complete/sufficient in scope	review ends with a stated research problem that can be addressed through research Methods includes description of participants, recruitment, and instruments/measures Description of research design is included					
Critical Thinking	Appropriate critique/critical evaluation of content	review discusses strengths and weaknesses in sampling, instrumentation, and/or experimental controls		All skills present	Most skills present	Few skills present	All skills absent
	Accurate interpretation/conclusions from content	validity and reliability of measures described					
	Appropriate integration between topics/articles or with content from course	plan is described for analyzing results to determine if outcomes are significant					
Clarity/ Organization	Logical flow/sequencing. Organized and cohesive.	Review begins with statement of prolem aea, statistics or a conceptual derinition		All skills present	Most skills present	Few skills present	All skills absent
	Writing is easy to understand upon first reading.	references are grouped together according to a common topic					
	Writing is appropriate to the type of audience (e.g., professional) and level of audience (e.g., advanced vs. naïve).	review moves from subtopic to subtopic Methods are described in sufficeint detail for replication					
Mechanics	Puctuation and spelling are error free.	quotations are used sparingly or not at all		All skills present	Most skills present	Few skills present	All skills absent
	Word choice and sentence structure are appropriate (i.e., no awkward phrasing or word use).	transition terms such as however, as a consequence, etc. are used					
	Professional conventions are adhered too (e.g., appropriate citation conventions).	references are cited in text using APA style Reference list is formatted correctly according to APA style					

Grade	
First draft of literature review (20 points max)	
Peer Reviews (20 points max)	
Revised lit review plus first draft methods (20 pt max)	
Peer reviews of lit review plus methods (20 pt max)	
Revised final paper (20 points)	