

Thesis-

- 4.5-5 = Strongly articulated position on the readings (with evidence of comprehension), clear and innovative insight that goes beyond a simple understanding of the field study, effective use of the English language
- 4/4.25 = Articulated position on the readings (with evidence of comprehension), an understanding of and some insight into the field study
- 3.5/3.75 = A less well articulated position on the readings (with evidence of confusion on the readings), a satisfactory understanding of the field study
- Below 3.5 = little to no position on the readings (with evidence of a lack of comprehension), an un-satisfactory understanding of the field study

Graphics-

- 4.5-5 = Clear and concise graphics that show evidence of an in-depth analysis, evidence of an innovative and aesthetic graphic language developed
- 4/4.25 = Clear and concise graphics that show evidence of analysis, evidence of a graphic language developed
- 3.5/3.75 = Graphics that show evidence of analysis, little evidence of a graphic language developed
- Below 3.5 = Graphics that show little evidence of analysis, no evidence of a graphic language developed

Synthesis-

- 4.5-5 = Strong and reinforcing connection between the thesis and the graphic analysis, both visual and written, showing evidence of having tested and illustrated the thesis developed
- 4/4.25 = A good connection between the thesis and the graphic analysis, showing evidence of having illustrated the thesis developed
- 3.5/3.75 = A satisfactory connection between the thesis and the graphic analysis, although showing evidence of some confusion as to the thesis developed
- Below 3.5 = Little to no connection between the thesis and the graphic analysis, showing evidence of a great deal of confusion as to the thesis developed