

Name \_\_\_\_\_

## Primary Source Analysis Worksheet

<b>Step 1: Identify the Source</b> <i>Answer all known fields</i>	
<b>Source title</b>	
<b>Author or creator</b>	
<b>Type of source</b>	
<b>Date of source</b>	
<b>Original source location</b>	
<b>Physical description</b>	

<b>Step 2: Analyze the Source</b> <i>Answer all known fields, only if evidenced by the source itself</i>			
Author		Intended Audience	
<b>Race</b>		<b>Race</b>	
<b>Age</b>		<b>Age</b>	
<b>Gender</b>		<b>Gender</b>	
<b>Other information (such as job, social status, family info, etc.)</b>		<b>Other information (such as jobs, social status, families, etc.)</b>	

<b>Step 3: Contextualize and Explore the Source</b> <i>Answer only with information evidenced by the source, otherwise cite or note your secondary source of information</i>	
<b>Why was this source/document created?</b>	
<b>What is the historical context of the source (i.e. political, social, economic, or environmental context)?</b>	
<b>What opinions and/or unintentional implications are conveyed by this source?</b>	
<b>What do you still not know, and where can you find that information?</b>	
<b>What contextual information should be noted about you, the researcher (i.e. your race, age, gender, familial and social background, etc.)? How might that influence your interpretation of the source?</b>	

**Step 4: Using the Source**

<p><b>What is one historical statement that can be made using the source as evidence?</b></p>	
<p><b>What can be concluded about the validity of the source, and about its place in the broader historical/social context of the time?</b></p>	
<p><b>Where might historians look next to continue the discussion?</b></p>	