

**Final Project and Presentation Grading Rubric
HIST 319**

Requirements (potential points)	Points (total 100)
<p>Project is presented in electronic/digital format (10)</p> <ul style="list-style-type: none"> • Sent to instructor on time and in appropriate format • Presented to classmates in legible format <p>Project is presented within the 7-minute timeframe (10)</p> <p>Topic addresses issues discussed in class (20)</p> <ul style="list-style-type: none"> • <i>Feminism, Woman's Suffrage, Superheroes/villains, Female Utopia, Medicine, Asian American Communities, Domestic Service, Civil Rights, Working-Class Labor, Creativity, Modern Families, Sexuality</i> <p>Source Requirements (20)</p> <ul style="list-style-type: none"> • 7 credible primary sources that have not been assigned in class • 2 secondary scholarly sources that have not been assigned in class • Additional material may include sources assigned in class <p>Scholarly Question (10)</p> <ul style="list-style-type: none"> • Student articulates scholarly question that project is investigating and then attempts to answer the question using sources <p>Source Analysis (20)</p> <ul style="list-style-type: none"> • Student uses sources to present an argument • Project has a specific goal • Student presents sources acknowledging points of view presented in sources <p>Questions (5)</p> <ul style="list-style-type: none"> • Student responds to classmates' questions using appropriate references to sources <p>Overall Presentation and Pacing (5)</p> <ul style="list-style-type: none"> • Student presents in a clear, organized fashion • Student is prepared and knowledgeable about subject presented • Student has clearly practiced giving an oral presentation 	