

EVALUATION CRITERIA FOR FINAL PROJECTS

Topic, completed thesis handout, tentative title, Completed description in Spanish following steps on the thesis handout—*5% of grade for Final Project (10/7)*

_____/ 10

First Draft (500 word min.) emailed to 2 assigned group members. Student has done a Peer-Edit of at least 2 other students' drafts—*5% for grade of Final Project (10/23)*

_____/ 10

Self-Edited Draft (800 word min.)—*30% of grade for Final Project (11/11)*

- Responds to the assignment; includes at least the first two sections (the entire draft minus the conclusion).
- Primary Source materials included (See Final Project Instructions)
- Original title
- Well-formulated thesis
- Solid arguments and research-based evidence
- Word Count included; Minimum length: 800 words
- Effort to incorporate new structures and vocabulary
- Comprehensibility

_____/ 10

Bibliography —*5% of grade for Final Project (12/2)*

- Provides links and complete citations for sources consulted (including primary sources)
- Uses a variety of sources
- MLA Style, Chicago Style, APA Style (or any other professionally recognized format)

_____/10

Final Draft—55% of grade for Final Project (12/2)

<i>Content (Information Conveyed)</i>	POINTS
<ul style="list-style-type: none"> • Thorough and relevant analysis of selected texts; cohesive; responds to instructors comments, offers a unique perspective that demonstrates both effective research and deep reflections 	30
<ul style="list-style-type: none"> • Adequate analysis of selected texts; some development of original ideas; some ideas lack supporting details, responds to most of instructor’s comments; some evidence of research 	25
<ul style="list-style-type: none"> • Limited information; ideas present but not developed; lack of supporting detail or evidence of effective research; does not respond adequately to instructor’s comments 	22
<ul style="list-style-type: none"> • Minimal information; inappropriate or irrelevant information but some effort is made to explore the topic. 	19
<ul style="list-style-type: none"> • Not enough information to evaluate; incomprehensible. 	0-15
<i>Organization</i>	
<ul style="list-style-type: none"> • Logically and effectively ordered; main points and details are connected; fluent; not choppy whatsoever; effective use of transitions. 	20
<ul style="list-style-type: none"> • An apparent order to the content is intended; somewhat choppy; loosely organized but main points do stand out; sequencing of ideas is not complete; some effective use of transitions. 	17
<ul style="list-style-type: none"> • Limited to the order of the content; lacks logical sequencing of ideas; ineffective ordering; conclusion present but is limited to a summary; limited use of transitions. 	15
<ul style="list-style-type: none"> • Series of separate sentence with no transitions; disconnected ideas; no apparent order to the content; lack of introduction and/or conclusion; ineffective and limited use of transitions. 	13
<ul style="list-style-type: none"> • Not enough to evaluate; series of separate sentences that illogically ordered. Lack of introduction and conclusion. No use of transitions. 	10
<i>Vocabulary</i>	
<ul style="list-style-type: none"> • broad; impressive; precise and effective word choice; extensive use of words studied 	25
<ul style="list-style-type: none"> • adequate but not impressive; some erroneous word usage or choice, but meaning is not obscured or confused; some use of the words studied 	22
<ul style="list-style-type: none"> • erroneous word choice leads to obscured or confused meaning; some literal translations and invented words; limited use of the words studied 	18
<ul style="list-style-type: none"> • inadequate; repetitive; incorrect use or non-use of words studied; literal translations; numerous invented words 	16
<ul style="list-style-type: none"> • not enough to evaluate; abundance of invented words 	12
<i>Language</i>	
<ul style="list-style-type: none"> • Very few errors in subject / verb agreement or noun / adjective agreement; work was well edited for language; effective use of new forms (present perfect, subjunctive, etc.) 	20
<ul style="list-style-type: none"> • Occasional errors in subject / verb agreement or noun / adjective agreement; some editing for language evident but not complete; use of new forms (present perfect, subjunctive, etc.) 	17
<ul style="list-style-type: none"> • Some errors in subject / verb agreement; some errors in noun / adjective agreement; work was poorly edited for language. 	15
<ul style="list-style-type: none"> • Frequent errors in subject /verb agreement; no evidence of having edited the work for language. 	13
<ul style="list-style-type: none"> • Incomprehensible due to an abundance of errors in grammatical use and form. 	9
<i>Spelling / Written Accents/ Format</i>	
<ul style="list-style-type: none"> • No errors in spelling; only occasional missing accent marks 	5
<ul style="list-style-type: none"> • 1-2 errors in spelling; several missing accent marks 	4
<ul style="list-style-type: none"> • 3-4 errors in spelling; several missing accent marks 	3
<ul style="list-style-type: none"> • five or more errors in spelling; an abundance of missing accent marks 	2
<ul style="list-style-type: none"> • so many orthographical errors that the composition is impossible to understand; 	0

TOTAL _____/100

GRADING CRITERIA FOR YOUR PRESENTATION

5% of overall course grade

Presentation (60 points)	Possible points	Points earned	Instructor's observations
Presentation: Clearly stated thesis and conclusion that highlight the significance of the composition and research; did not read; lasted between 5-7 minutes; logical organization	27-30 (A) 24-26 (B) 21-23 (C) 18-20 (D) 0-17 (F)		
Audio/visual aids and handout: Enhances understanding of topic; creative presentation; appropriate length of time	1-10		
Language: Used only Spanish; comprehensible to others; good use of vocabulary; explained technical terms	1-10		
Follow Up: Responded appropriately to classmates' questions/ comments during Follow Up, thoughtfully reflected on the final outcome of presentation/investigations	1-10		

Total Points: _____/60