

## Examples of B-level student work

### *Task 2*

1. My main questions in this chapter have been vocabulary questions, but I think I have been able to get most of the meanings from classmates. In the workshop, I will just a few to go over!

- Okay; you can always list them here, too.

2. I noticed that there was a lot of new vocabulary, but I also noticed that this chapter was much shorter and I wasn't able to pick up on the new grammar concepts.

- Okay.

3. I think without doing the podcasts yet, my understanding is at about a 6 or a 7 out of 10, but overall I feel good about this chapter and I feel that is is very manageable.

- Okay.

4. One thought that went through my head are the same vocabulary words that I have trouble remembering like "ad" or "ab" and how I need to keep referring back to other chapters.

- Ad is always to or toward; ab is always away from.

5. Pastor et ovis in campo sunt. Ovis albae et nigra sunt. Pastor ēst panem et ambulat in campo cum canis. Pastor iacet et canis quareit absunt ovis. Pastor numeratur ovis et lupi errat inter arbores. Canis latrat et lupis ululat. Pastor clamat et canis timore lupis est.

notes in ALL CAPS:

Pastor et ovis in campo sunt. OvEs albae et nigraE sunt. Pastor ēst panem et ambulat in campo cum canE. Pastor iacet et canis quareit absunt ovis. [this doesn't make sense: the shepherd lies down and the dog seeks the sheep are away?] Pastor numerar ovEs et lupi errat inter arbores. Canis latrat et lupUs ululat. Pastor clamat et canis timore lupis est. [this also I can't decipher: and the dog by fear to/for wolves is?]

### *Task 6*

1. The podcasts helped me to better understand what I need to look for when I re-read this chapter and it also helped me to know that I need to ask about the 3rd declension that is introduced in this chapter.

- Okay!

2. In this section I learned that there was plenty of food in Rome and that wolves may not have been as scary to Romans as this chapter portrays.

- More detail?

3. This helped my understanding of the chapter because I had no idea that farming was such a big part of Roman life, so it puts this entire chapter into context. As far as the discovery of the role of the wolf in this society, I am a little confused because usually these chapters mimic the culture that we read, so I wonder why these authors chose to paint the wolf this way.

- Okay; the wolf info. was more for fun/interest.

4. My main questions are vocabulary like the word, "dum" and also just making sure that I understand the podcasts and the main grammar concepts I need to look out for on this challenge. I feel like the past two challenges have been harder for me in terms of grammar and parsing so I want to feel confident going into this challenge.

- dum = while; okay. As I've said re. grammar/translation, verb first, then the other components of the sentence.

5. Nothing new! I appreciate the time to work with students, TA, and the professor in the workshop!

- Okay.

6. I think I would echo my answer to chapter 4 here because I really feel like I want to improve my understanding of the grammar each chapter. It is much easier for me to forget those new concepts and build upon them so I want to focus more on grammar for the rest of the chapters, including this one.

- Okay.