

## Article Abstract Rubric

	<b>0 – Not met</b>	<b>1 – Baseline</b>	<b>2 – Milestone 1</b>	<b>3 – Milestone 2</b>	<b>4 – Capstone</b>
<b>Account of Argument</b>	Paper does not account for the article's argument in a substantive way.	Paper minimally accounts for the article's argument, perhaps evidenced by identifying its main thesis claim.	Paper accounts for the article's argument, evidenced by identifying its claim, the details of its structure or the evidence used.	Paper accounts for the article's argument, evidenced by identifying its main claim, the details of its structure, the evidence used, and perhaps the methodology employed.	Paper fully accounts for the article's argument, by identifying its main claim, the details of its structure, the evidence used, the methodology employed, the audience, and the assumptions of its author.
<b>Summary of evidence, argumentative structure, and methodology</b>	Paper does not make reference to the evidence used, the argumentative structure, or the methodology.	Paper makes uncritical reference to the evidence used, the argumentative structure, or the methodology,	Paper makes reference to the evidence used, the argumentative structure, and/or the methodology.	Paper makes critically self-aware reference to the evidence used, the argumentative structure, and the methodology.	Paper makes clear, well-contextualized, and critically self-aware use of the evidence used, the argumentative structure, and the methodology. Papers in this category integrate consideration of these three things into the account of the article.
<b>Attention to Audience</b>	Paper does not make reference to the audience of the article.	Paper makes reference to the audiences of the article, but does no more.	Paper addresses the audiences of the article, but does so unclearly and without integrating the audience into the paper's account of the article.	Paper addresses the audiences of the article, but either does so unclearly or does not integrate the audience into the paper's account of the article..	Paper clearly and persuasively addresses the audiences for the article in such a way that shapes the paper's account of the article..
<b>Writing Style and Clarity</b>	Paper's prose is unacceptable.	Paper lacks clarity, topic claims, evidence, transitions, and other markers of standard academic prose. Paper contains significantly many proofreading or grammatical problems.	Paper is written in academic prose, but lacks in clarity. Paragraphs may lack topic claims, evidence, and transitions between ideas. Paper contains grammatical and stylistic problems.	Paper is written in standard academic prose, but lacks in clarity. Paragraphs contain topic claims, evidence, and transitions between ideas, but these are lacking in some way.	Paper is clearly and strongly written in standard academic prose. Paragraphs contain clear topic claims, well-contextualized evidence, and clear transitions between ideas.
<b>Format</b>	Paper is improperly formatted.				Paper is properly formatted.