Decoding Discussion Participation Portfolios

1. Students’ reflections show that their opinion about something has changed (# of students)

   Students give an example of how/when/as a result of what their opinion has changed (# of students)

2. Students’ reflections show that his/her learning was facilitated by/though group discussion, i.e. collaborative learning has occurred (# of students)

   Students give an example of how/when such collaborative learning occurred (# of students)

3. Students’ reflections indicate that through class discussions they developed confidence in speaking Spanish (# of students)

   Students give an example of how/when such collaborative learning occurred (# of students)

4. Students’ reflections indicate that they developed appreciation for ambiguity and complexity (# of students)

   Students give an example of how/when/as a result of what their opinion has changed (# of students)

5. Students’ reflections indicate that they developed understanding of diversity and empathy (# of students)

   Students give an example of how/when/as a result of what their opinion has changed (# of students)

6. Students’ reflections indicate that the class discussions helped them investigate their own assumptions and biases (# of students)

   Students give an example of how/when/as a result of what their opinion has changed (# of students)