

In groups of three, you should design a skit that focuses on Italian cultural lessons from the semester. One person in the skit is Beppe Severgnini. The other two people are Americans who question, critique, challenge, discuss, etc., his observations about the USA. Please: have fun with this! Beppe is funny, and you should feel free to use humor, too. You should submit a group proposal (in English) on Monday 9 November. One proposal per group should describe what topics from your semester's readings will be covered in the interview. Each group member will turn in an individual contribution during the last week of class with his/her lines of dialogue (and references to the text).

Here is an example of how you might set up the interview.

Student 1= Beppe Severgnini

Student 2 = American

Student 3 = American

S1: While I was here I discovered... why is that?<sup>1</sup>

S2: Explains custom/tendency according to his/her experience...

S3: Questions Beppe about Italian his Italian perspective...

S1: Beppe responds...<sup>2</sup>

- Each group member should have at least 2 citations from Severgnini's *Ciao America!*
- References should be specific and quotes should be placed in footnotes, as done below.
- The video project will be graded according to the following criteria:

Criteria:	Comments:	Points Earned:
1) Name and discuss at least two elements important to members of Italian culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.		____ / 5
2) Students identify and engage in discussion about some cultural differences/similarities between the culture they are studying and their home culture.		____ / 3

<sup>1</sup> On page xx of *Ciao America*, Beppe observes.... In my opinion this observation describes/states/reflects \_\_\_\_ about Italian culture. It reflects \_\_\_\_ with regard to American culture.

<sup>2</sup> On page xx of *Ciao America*, Beppe observes.... In my opinion this observation describes/states/reflects \_\_\_\_ about Italian culture. It reflects \_\_\_\_ with regard to American culture.

3) Students can articulate the value of and reason for a specific cultural practice within the target culture.		___ / 2
		___ / 10