

### **Rubric and Preparation for the Final Discussion**

Your **Final Discussion** should demonstrate further research into a topic that piqued your group's interest during the semester. It is an opportunity for your group to share with your classmates and Madame Choplin something that you chose to investigate further after having been exposed to it through our course materials (texts, TalkAbroad, *Pure Laine*) at some point during the semester. .

#### **Essentials:**

- Your group should tell us why you chose the subject that you chose, and you should tell us explicitly how it connects to other aspects of our course.
- Your presentation must last **at least 8 but no longer than 10 minutes**. (You will be timed, and points will be deducted from presentations that are too long or too short).
- Your presentation should contain no factual errors, and must be based on research from at least two external sources. The source can be books, journal articles, press articles, news clips, etc, but they should demonstrate a minimal amount of *further* research beyond what we may have discussed in class. If you have any questions about what constitutes an appropriate source, ask Madame Choplin.
- You should use a .ppt or Prezi to aid your classmates in following your presentation, but use as little text as possible. There should be NO ERRORS in your text. I encourage you to use images that might help students understand.
- Based on the content of your presentation, you should allow 5-7 minutes for class discussion (for a total in-front-of-class time to = 15 minutes) to follow up on the information you shared. You should prepare comprehension and/or discussion questions so that the class can engage with your topic.
- You should PRACTICE your presentation multiple times to make sure that you have the timing right. You may have notes, but I encourage you to have as much memorized as possible so that you can speak with a natural pace and fluency. Make sure that EVERYONE in your group has equal time to talk! You will have 45-60 minutes on our exam day to make final adjustments and/or preparations related to your discussion with your group.

You will be graded in the following categories. See rubric on page 2 for detailed descriptions of what constitutes "A" work.

**Content: 20 points. (Group)**

**Fluency and Engagement: 15 points (Individual)**

**Grammatical Accuracy: 15 points (Individual)**

**Pronunciation: 10 points (Individual)**

**Quality of Powerpoint/Prezi: 10 points (Group)**

**Quality of Discussion Questions and Leading the Discussion: 10 points (Group – plan well!)**

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**Engagement in the discussions related to other groups' presentations. 20 points**

Excellent	Comments	Deficient/Unacceptable
<p><b>Content :</b> Your presentation clearly demonstrated further investigation into a subject we had touched on in class. It was informative, interesting, and demonstrated <b>new</b> knowledge of the topic.</p>		<p>Your presentation did not clearly demonstrate any new knowledge or understanding of the topic and/or contained factual errors.</p>
<p><b>Fluency &amp; Engagement :</b> You had clearly practiced your presentation and maintained a strong rapport with the audience, displaying enthusiasm and confidence.</p>		<p>Poor connection with audience. Little eye contact; almost always reading.</p>
<p><b>Grammatical Accuracy:</b> Excellent grammatical accuracy, demonstrating sophistication appropriate to your level with no errors that impeded comprehension and very few careless errors.</p>		<p>Poor control of grammatical structures, with errors that demonstrate insufficient preparation at this level. Frequent careless errors and/or errors that made it difficult for your classmates to understand.</p>
<p><b>Pronunciation:</b> Marked efforts to pronounce words with French accent and intonation. Almost no errors that would have kept a native speaker from understanding you.</p>		<p>Little or no effort to pronounce words with French accent or intonation. Many errors that would have kept a native speaker from understanding, and some which kept your classmates from understanding.</p>
<p><b>Ppt/Prezi:</b> A visually interesting presentation that helps your audience understand your topic. No errors in French.</p>		<p>Presentation is visually uninteresting and/or does not contribute to your audience's understanding. Contains errors.</p>
<p><b>Discussion:</b> Your questions were interesting and lead to engaged discussion; you encouraged participating from the entire class. The discussion flowed like a true group conversation</p>		<p>Your questions may have been unclear, unfair, or asked for information that did not engage your classmates. You may have merely read questions from a list rather than engaging</p>

<p>rather than a question/answer session.</p>		<p>your classmates with discussion.</p>
<p><b>Engagement with Other Conversations:</b> You participated actively in at least 3 of the other discussions, asking and/or answering questions. You did not, however, monopolize discussion, and you left room for your classmates to speak. Excellent engagement includes making connections between your comments and those of your classmates, listening attentively to others, and responding accordingly.</p>		<p>You only actively participated in 1 of the other discussions. You may have seemed disengaged from your classmates' topics.</p>