ECON 560 focuses on institutions, organizations, and the incentives regarding economic activity generated by them. This course examines the role of government in economic activity for each type of economic system and individual economy.

Flipping the Classroom

**Flipped Format:** Students are responsible for completing assigned textbook reading and homework questions based on the reading before class.

Class time is used to explore content provided in the textbook using homework questions as guides.

Example HW set

Class Size: 30

Student Feedback on Discussion Approaches

- **Discussion Improved Understanding**
  - Discussion with instructor
  - Discussion with classmates

Legend:

- Individual Response
- Group & Spokesperson
- Group & Individual Reflection

Assessing the Changes

Students completed a survey after discussion of 3 homework sets to assess:

1. Extent to which students felt homework were helpful in focusing their reading of textbook and improving their understanding of material.
2. Extent to which students felt discussions were helpful for understanding the concepts.
3. Preference over different discussion approaches.

My Reflections & Future Plans

Reflections:
I find the flipped format more effective; students seem to find it useful too!

Future Plans:
I wish to examine whether the choice of discussion approach influences student learning (e.g., exam scores)