# Applying Bloom’s Taxonomy

**Levels of Learning** **Verbs for Learning Objectives** **Types of Assignments**

**Creating**

**Design, Construct, Plan, Invent, Formulate, Generate**

**Create something “new.”**

**Invent, research, design something relevant to field of study**

**Evaluating**

**Conduct an experiment**

**Synthesize and present results**

**Critique results, judge validity**

**Assess, Critique, Experiment, Judge**

**Analyze data, integrate ideas, use evidence**

**Debate, respond to a case, integrate ideas**

**Solve messy problems, write annotated bibliography**

**validit**

**Compare, Organize, Categorize, Find, Distinguish**

**Analyzing**

Sophistication/Complexity

**Listen to lecture, define a term**

**Read, watch video or illustration**

**Fill in the blank and multiple choice questions**

**Remembering**

**Identify, Describe, List, Recall**

**Understanding**

**Interpret, Summarize, Classify, Discuss, Explain**

**Interpret journal article, table, or figure**

**Summarize literature**

**Recognize or restate an idea, do calculations**

**Judge validity, offer recommendation**

**Situate understanding in new setting, role-play**

**Solve straightforward problem**

**Implement, Use, Execute, Demonstrate, Determine, Discover**

**Applying**