Service Learning Packet

- Service Learning Cycle
- Service Contract
- Learning Goals
- Midterm Evaluation
- Endterm Evaluation
- Time Sheet
- Reflection Assignments (#1-#4)

**TIMELINE (due dates)**

***Note: All documents are due IN CLASS on the date listed.***

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<th>Assignment</th>
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<td>Learning Goals (Worksheet)</td>
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<tr>
<td>Service Contract</td>
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<td>Reflection #1</td>
<td>2/28</td>
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<td>Reflection #2</td>
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<td>Midterm evaluation</td>
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<td>Reflection #3</td>
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<td>Reflection #4</td>
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<td>Endterm evaluation</td>
<td>5/2</td>
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Turn in with time sheet #1.

Turn in with time sheet #2.

***Note: All Reflections must be typed and printed with a laser or ink-jet printer. Reflection papers should be 2 pages in length (500 words). Consult the syllabus for specific guidelines regarding margins and font. As with all writing for this course, students will be evaluated on organization, argument, evidence, and mechanics. (See rubric posted on Blackboard for more guidelines.)
Service Learning Workshop

***Bring completed class to workshop on Friday, February 11, 2005.***

NAME:

COMMUNITY NEED:

PROJECT:

**PRE-SERVICE**

Learning Objective(s):

Participant Preparation:

Community Partners:

**DURING SERVICE**

Service Activity(ies):

**POST-SERVICE**

Reflection:

Evaluation Tool(s):
Service-Learning Contract

This should be of mutual benefit (a win-win) for both the student/volunteer and the sponsoring organization/agency.

**Student/volunteer:**

I will contribute my knowledge of ___________________________ and skills for ___________________________ (the organization/ community) to help address its identified problem/ goal of ___________________________

for the benefit of ___________________________ (groups/populations).

I will contribute at least **15 hours** to serving this organization.

I expect to learn about _____________________________________________

(knowledge areas).

Signature: ___________________________  Date: ___________

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**Sponsoring organization/agency:**

The organization/ community ill provide supported opportunities for the server to contribute his or her knowledge of ___________________________

to help address the organization/ community’s problem/ goal of ___________________________

for the benefit of ___________________________ (group/ population).

We expect the student to contribute at least _________ (hours per week) in service to this organization.

Name of Supervisor: ___________________________

Contact Email: ___________________________

Contact Phone: ___________________________

Signature: ___________________________  Date: ___________
SUPERVISOR’S RATING OF CONTRIBUTION TO THE COMMUNITY
(midterm)

Turn in with time sheet #1.

Student’s Name:

Name of the Agency/Service Site:
Name of the Supervisor:

Please answer the following regarding your student’s service work this semester.

➢ I am satisfied with the student’s contribution.

strongly disagree  1  2  3  4  5  strongly agree

➢ S/he has been effective in helping solve problems (achieve goals) in our organization or community.

strongly disagree  1  2  3  4  5  strongly agree

➢ S/he established meaningful relationships with those in the organization or community.

strongly disagree  1  2  3  4  5  strongly agree

Please make recommendations for improving the student’s service-learning experience in your organization or community.

Would you be interested in hosting a student service-learner again in the future? Explain.

How many hours has this student served with your organization?

Supervisor’s Signature: ____________________________ Date: ____________
Service Learning Time Sheet #1

Student Name: ___________________________________________________________

Agency: ________________________________________________________________

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<thead>
<tr>
<th>Date</th>
<th>Time in/out</th>
<th>Activities</th>
<th>Notes/Comments</th>
<th>Hours</th>
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TOTAL Hours

Supervisor’s signature: ___________________________ Date: __________
SUPERVISOR’S RATING OF CONTRIBUTION TO THE COMMUNITY  
(endterm) 
*Turn in with time sheet #2.*

Student’s Name:

Name of the Agency/Service Site:
Name of the Supervisor:

Please answer the following regarding your student’s service work this semester.

- I am satisfied with the student’s contribution.
  
  strongly disagree  1 2 3 4 5  strongly agree

- S/he has been effective in helping solve problems (achieve goals) in our organization or community.
  
  strongly disagree  1 2 3 4 5  strongly agree

- S/he established meaningful relationships with those in the organization or community.
  
  strongly disagree  1 2 3 4 5  strongly agree

Please make recommendations for improving the student’s service-learning experience in your organization or community.

Would you be interested in hosting a student service-learner again in the future? Explain.

How many hours has this student served with your organization?

Supervisor’s Signature: ____________________________ Date: ____________
Service Learning Time Sheet #2

Student Name: ___________________________________________________________

Agency: _______________________________________________________________

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Supervisor’s signature: ___________________________ Date: _______
Reflection #1
What outcomes (intermediate and more distant) are to result from your service?

What basic knowledge and principles from women’s history should guide your service?

What core skills and competencies do you contribute through your service?

What connections can you make between your service and readings on women’s coalition building during the first quarter of the course? (Reference at least 3 readings.)

Reflection #2
When you think about the recipients of your/your agency’s service, what access, barriers, and opportunities contribute to/prohibit from progress toward the agency’s goals?

In what ways is your agency involved in changing policies to meet its overall reform goal? (Think about local, regional, and national policies. Be specific.)

In what ways do race, class, and/or sexuality intersect with gender issues in the lives of your/your agency’s service? Relate this discussion to reading from the first half of the course. (Reference at least 3 readings.)

Reflection #3
How effective was your service in generating the agency’s desired results and outcomes?

What surprises did you experience while in service?

How do your experiences affect how you now see this work in the community?

In what ways have issues regarding women’s labor, unionizing, and equal rights legislation affected the recipients of your/your agency’s service? What parallels can you draw between early 20th-century legislative reform and problems that the service recipients continue to face today? (Reference at least 3 readings.)

Reflection #4 (Turn in with learning goals.)
How would you rate your success level at your service agency?

How well did you meet your learning goals?

Identify three recommendations that you would make to the service agency to improve its effectiveness in the community.

What you would do to better prepare for your next service learning project?

How do issues relating to family, marriage, and reproduction intersect with problems that you witnessed in your service agencies? (Reference at least 3 readings from the last quarter of the course.)