Sample Course Syllabus: SPLH 880A
At the end of this course it is anticipated that students will be able to demonstrate knowledge in Articulation/Phonology in the following areas:

1. **Understand basic concepts, terminology, & theory:** Demonstrate knowledge of place, voice, manner features of English phonology as applied to the diagnosis and treatment of speech disorders;
2. **Develop an assessment plan:** Accurately transcribe speech samples produced by children with multiple sound errors using the symbols of the International Phonetic Alphabet;
3. **Analyze & integrate assessment findings/Determine presence of disorder:** Accurately interpret and integrate findings from multiple phonological analyses (e.g., place-voice-manner, phonological processes, phonetic inventory, phonetic distribution, accuracy, stimulability, PCC) to arrive at a well-justified and accurate diagnosis of preschool children.
4. **Develop a treatment plan based on available evidence:** Select appropriate speech sound treatment goals based on client need and available evidence;
5. **Develop a treatment plan based on available evidence:** Plan phonological treatment including selection of goals, goal attack strategies, procedures, and activities based on available evidence.