

**THE UNIVERSITY OF KANSAS
SCHOOL OF SOCIAL WELFARE**

**Student Presentation
Grading Sheet**

Name: Student 1Date: March 30, 2006

Category	Possible Points	Actual Points
In-Class Presentation:	75	63
Length 1 hour	5	5
Distributed bibliography w/ 3 additional readings / student	5	5
Presentation style	15	15
Engagement of classmates	15	15
Inclusion of diversity content	15	8
Critically evaluated readings & communicated mastery of knowledge to class	20	15
Written Reflection Paper:	25	25
Length of reflection paper between 1-2 pages	5	5
Strengths listed	5	5
Limitations noted	5	5
Revisions they would make on the presentation	5	5
Critique of classmates' evaluations	5	5
TOTAL POINTS:	100	88

Student 1... This was a hard presentation to grade. The group's strengths included having a good powerpoint presentation, having all 3 members participate throughout, and an interesting group exercise that somewhat engaged the class. The challenges were obvious; I could tell you all struggled as a group with this assignment. I didn't understand why there was so much focus on bureaucracy since not all social work settings are bureaucratic. There was hardly any diversity content; I recall one sentence tagged on as an afterthought. The biggest challenge was not focusing on the topic of administrative, educational, and supportive supervision. It wasn't until the end of the presentation that I even heard mention of the topic and some attempts at tying everything together. After reading your reflection, I better understand what happened with this assignment. I hope you consider talking with Bill about what happened as a learning opportunity; I would be happy to facilitate the discussion between you if needed. Regardless of what you do, I hope you learned about yourself and how to "stand firm" to what you believe. On the bright side, you have a great presentation style; you seemed comfortable in front of the class and had lots of energy.