

Ethical Discussion Questions

CHM 315 - 2007

Grading Rubric:

	Excellent	Good	Needs Work
Spelling/Grammar	Few, if any mistakes	Clear errors, evidence for careless editing	Little apparent editing or spell checking
Structure/Organization	Clear, Concise Arguments, logical order	Followed process but no clear order to arguments	Excessively wordy, irrelevant details
Presentation of Facts	Several presented, connections to other topics in/out-side class	Several facts taken directly from PCB lectures	Minimal presentation (two or fewer)
Ethical Issues	Raised good, central issues on both sides, beyond that discussed in class	Raised more than one relevant issue, included both sides	Raised secondary issues or few relevant issues, dominantly one sided, from class
Affected Parties+Consequences	Clear impacts, discussion on humans, animals, long and short term discussed	Noted many impacted parties, primarily made links using lecture materials	Listed parties, a few consequences but little clear thought, no extensions
Duties, Rights, Laws	Noted several, some extensions made, with discussion.	Raised points discussed in lecture, with discussion	Listed few known issues with no clear discussion.
Decision	Clear, brief summary of most important points, directly linked to final decision	Final decision given with little/no summary but clear link to above arguments.	Final decision given without clear basis or link to above arguments.