

Rating of Instruction

1 Has command of the subject	5	5	4	5	5	5	5	4	4	5	4	5	4	5	4	4	5	5	5	4
2 Clearly explains objectives and method to teach them	5	5	5	5	5	4	5	5	4	5	4	4	3	5	4	5	4	5	5	4
3 Successfully communicates subject matter	5	5	4	5	5	4	5	5	4	4	4	5	3	5	5	4	5	5	4	4
4 Is available to students on matters pertaining to the course	5	5	5	5	4	4	5	5	5	4	4	5	3	5	4	4	5	5	4	5
5 Is sensitive to the response of the class	4	5	5	5	5	5	5	5	5	5	4	4	4	5	4	4	5	5	4	4
6 Assignments are pertinent and helpful in learning subject	4	5	4	5	5	4	5	3	5	5	4	4	3	4	3	3	5	5	4	4
7 Provides meaningful critiques of students efforts	5	5	3	5	4	4	5	4	5	4	4	5	3	4	5	4	4	5	3	5
8 Is fair	5	5	5	5	5	4	5	5	5	3	3	5	4	5	3	4	4	5	4	5
9 Overall, is an effective teacher	5	5	5	5	4	5	5	5	5	4	4	5	3	5	3	4	5	5	4	5

Overall Average**Rating of Course**

10 Your interest in course	5	5	5	4	3	5	3	5	5	4	3	5	4	4	3	3	5	5	4	4
11 Your learning of course material	4	4.5	4	3	3	4	4	4	5	4	3	5	4	4	3	4	4	4	4	4
12 Difficulty of course (1-easy, 5-hard)	3	5	4	4	4	3	3	3	4	4	3	2	3	4	4	3.5	3	3	4	3

Overall Average**Student Bias**

13 Overall, course goals and objectives are being met	5	5	5	5	3	4	5	5	5	4	3	5	4	5	4	3	4	5	5	4
14 Your level of motivation to learn course material	5	5	5	4	4	5	3	5	5	4	3	5	4	4	4	3	4	4	4	3
15 What grade do you expect to get in this course? (A=4; B=3; C=2; D=1)	4	3.5	3	3	2.5	4	3	3	4	3	3	4	4	4	3	2.5	3	4	3	3

Comments:

- 1 **Examples very helpful.
- 2 **Good homework system.
- 3 **Homework is a killer as it takes so long to do and on top of it trying to make it neat really takes up the time, therefore more time is spent trying to
- 4 **Very organized.
- 5 **When writing on the board, write slower and not just speed through, because its hard to pay attention and write down info. Generally its one or
- 6 **All the problems done in class really help in learning the subject; Dr. Bennett clearly explains all the materials during class period.
- 7 **Monday lab time gets really long sometimes.
- 8 **Like the games/questions before class.
- 9 **Very good teacher - is able to get students motivated and excited about the material
- 10 **Always available, no matter if office hours or not
- 11 **very effective by providing handouts and following a struct lesson plan

12 **Homework assignments can be somewhat lengthy and tedious

13 **Does a good job of going through the material, doesn't skip steps.

14 **More time to work on HW during the lab would be nice.

15 **Too much lecture on Monday, no real way around this though

16 **Very good at explaining concepts and is a very organized teacher

17 **The handouts are very helpful.

18 **Dr. Bennett is very enthusiastic and knows what she's talking about. The trivial pursuit is cool too.

19 **Skimmed through influence lines too quickly. Not impressed with how the last question on the test was on the homework that wasn't assigned f

20 **Lab sessions on Mondays are really long!

21 **Note taking can sometimes seem a little hurried and can take away from the subject. Test seemed like a small curve, but not bad.

22 **When we work examples in class, instead of doing two that are pretty much the same, do two that have different types of loads (or setups).

23 **Assign homework problems or suggested problems for all kinds of problems that are on the test.

24 **Mondays seem to drag on for a long time, mostly because we are learning the same stuff for three hours. Maybe it could be possible to use pa
work in groups.

25 **She has a great grasp of the subject so she could easily answer questions very thoroughly. She also provides many useful examples

26 **Very strict on homework formats, grading on test kind of harsh as well, I don't think you account enough for understanding

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4 5 5 4	4 5 4 5	4.54
4 4 4 4	4 5 4 4	4.39
4 4 4 4	5 5 4 4	4.46
4 4 4 4	5 5 5 4	4.54
4 4 4 4	4 4 5 3	4.14
4 4 4 4	5 3 5 3	4.21
4 4 3 4	5 5 5 4	4.39
4 4 5 4	4 5 4 4	4.46
		4.41

5 4 3 2	4 4 5 4	4.11
3 4 3 5	4 4 5 5	3.98
4 4 4 3	4 3 4 3	3.52
		3.87

3 4 3 4	5 4 4 4	4.25
3 4 2 2	4 4 5 3	3.93
3 4 3 4	3.5 4 3 4	3.39

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