Rating of Instruction

1 Has command of the subject
2 Clearly explains objectives and method to teach them
3 Successfully communicates subject matter
4 Is available to students on matters pertaining to the course
5 Is sensitive to the response of the class
6 Assignments are pertinent and helpful in learning subject
7 Provides meaningful critiques of students efforts
8 Is fair
9 Overall, is an effective teacher

Overall Average

Rating of Course

10 Your interest in course
11 Your learning of course material
12 Difficulty of course (1-easy, 5-hard)

Overall Average

Student Bias

13 Overall, course goals and objectives are being met
14 Your level of motivation to learn course material
15 What grade do you expect to get in this course? (A=4; B=3; C=2; D=1)

Overall Average

Comments:

1 No complaints - all's going well!
2 It seems that the examples we over in class are all very basic and are not that challenging. When doing homework, it would help to have more 
3 I like that you make the classroom environment comfortable for us, but some people take advantage of that and disrupt class consistently.
4 Dr. Bennett has a great sense of humor and goes out of her way to make class fun! She is extremely available outside of class and is eager to ass 
5 You are knowledgeable about structural analysis (quite obviously)
6 You’re available when questions arise.
7 But, the homework seems somewhat drastic by comparison to exam questions - However this does seem to be common among most engineering 
8 You got stuck with a bad class - but you’re doing a good job.
9 Homework seems to involve a lot of busy work. I learn structural analysis for the first 5 minutes, and then spend an hour doing calculus or algebra 
10 First exam involved unnecessary "tricks" not related to structural analysis, but the second exam was fair and straight-forward.
Possibly give harder examples in lecture, rather than doing the simplest problem for a topic.
Assignments become very tedious mathematically. It is difficult to learn structural analysis when tied up in difficult algebra.
Also, homework are graded far too hard for their level of difficulty. For example, I have a better test average than homework average. It should be
I really like the organization of the class and the number of examples you work is really helpful.

There are too many handouts, which becomes too much material to study for a test. Ill-defined problems are frustrating because the answer want-
Lab would be much more helpful to me if we went through more examples as a class rather than in groups. I usually come out of labs very confus-
I DO NOT LIKE ILL-DEFINED HW PROBS!!!!
less homework

I like the handouts and all of the examples you go over in class, I think it really helps me learn the material better and gives me great things to refe
This is probably the best course I have taken in my time at the University of Kansas. I wish that you would have taught my statics and dynamics a
am learning a lot and you are making it much easier because of how organized you are. In fact, you are so organized and neat it is rubbing off on
others as well.

Homework being graded hard, bring down my grade.

I have a tendedncy to get lost in the calculus. The ill-defined are very difficult in the fact that most times my assumptions are not considered valid.
valid assumption because in school we really have no knowledge for what is a reasonable assumption.

I really like your motivation to teach this class. Homework is very long and harder than exams. Though I work hard on the homework I keep gettin
grade easier or make it less of a weight on the final grade.

It's a good class. Good assignment about the practical problems. Sometimes I think its just better to give more suggestions about homework, not
But, the homework seems somewhat drastic by comparison to exam questions - however this does seem to be common among most engineering classes.

You got stuck with a bad class - but you're doing a good job.

Homework seems to involve a lot of busy work. I learn structural analysis for the first 5 minutes, and then spend an hour doing calculus or algebra.

First exam involved unnecessary "tricks" not related to structural analysis, but the second exam was fair and straightforward.

No complaints - all's going well!

It seems that the examples we over in class are all very basic and are not that challenging. When doing homework, it would help to have more detailed examples.

I like that you make the classroom environment comfortable for us, but some people take advantage of that and disrupt class consistently.

Dr. Bennett has a great sense of humor and goes out of her way to make class fun! She is extremely available outside of class and is eager to assist students with their questions and issues. She is very knowledgeable on the subject matter.

You are knowledgeable about structural analysis (quite obviously)

You're available when questions arise.


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I like the handouts and all of the examples you go over in class, I think it really helps me learn the material better and gives me great things to reference for the homework.

This is probably the best course I have taken in my time at the University of Kansas. I wish that you would have taught my statics and dynamics and strengths of materials classes. I am learning a lot and you are making it much easier because of how organized you are. In fact, you are so organized and neat it is rubbing off on me not only for this class but for others as well.

It's a good class. Good assignment about the practical problems. Sometimes I think it's just better to give more suggestions about homework, not only put it on internet.

Professor Bennett, I enjoy the class a lot. I feel we work together as a class at a good pace and are learning lots of things that will benefit us for the future. I like your teaching style, it is very fun and you create a good environment in the class. It is a pleasure to be in class and I can't wait for the new material and to keep on trying hard to learn for the class. thanks!

Homework being graded hard, bring down my grade.

I have a tendency to get lost in the calculus. The ill-defined are very difficult in the fact that most times my assumptions are not considered valid. I really do not know how to make a valid assumption because in school we really have no knowledge for what is a reasonable assumption.

I really like your motivation to teach this class. Homework is very long and harder than exams. Though I work hard on the homework I keep getting a low grade. So maybe you could grade easier or make it less of a weight on the final grade.

Also, homework are graded far too hard for their level of difficulty. For example, I have a better test average than homework average. It should be the opposite.

I really like the organization of the class and the number of examples you work is really helpful.

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