

Rating of Instruction																				
1	Has command of the subject	5	5	5	4	4	4	4	5	4	5	5	5	5	4	5	5	5	4	5
2	Clearly explains objectives and method to teach them	4	4	5	5	4	5	4	2	3	5	4	5	5	4	5	5	4	3	5
3	Successfully communicates subject matter	4	4	4	5	4	5	4	3	3	5	4	5	5	4	4	5	5	3	5
4	Is available to students on matters pertaining to the course	4	5	5	5	3	5	3	5	3	5	5	5	5	5	5	3	5	4	5
5	Is sensitive to the response of the class	5	5	5	5	3	5	2	5	3	5	5	5	5	4	5	3	5	5	5
6	Assignments are pertinent and helpful in learning subject	4	4	5	3	2	2	3	3	3	4	4	5	5	4	5	4	5	4	5
7	Provides meaningful critiques of students efforts	5	5	5	5	4	4	2	5	3	4	4	4	5	4	5	4	3	3	3
8	Is fair	5	5	5	5	4	5	3	5	3	4	4	5	5	4	5	3	5	4	3
9	Overall, is an effective teacher	5	4	5	4	3	4	3	3	3	5	5	5	5	5	5	4	5	4	4
Overall Average																				

Rating of Course																				
10	Your interest in course	5	3	3	4	4	3	5	3	3	4	5	5	5	5	5	3	3	2	4
11	Your learning of course material	5	4	4	4	4	4	4	3	3	4	4	5	5	4	4	4	4	3	4
12	Difficulty of course (1-easy, 5-hard)	2	3	5	4	4	3	4	4	4	3	4.5	4	3	4	4	4	4	4	3
Overall Average																				

Student Bias																				
13	Overall, course goals and objectives are being met	5	4	5	4	3	4	5	5	3	4	5	5	5	4	4	3	5	3	5
14	Your level of motivation to learn course material	4	3	4	4	4	4	3	3	3	4	5	5	5	5	5	3	4	3	3
15	What grade do you expect to get in this course? (A=4; B=3; C=2; D=1)	4	4	3	3	4	3	4	2	3	3	3	3	4	3	4	4	3	2	4

**Comments:**

- 1 No complaints - all's going well!
- 2 It seems that the examples we over in class are all very basic and are not that challenging. When doing homework, it would help to have more de
- 3 I like that you make the classroom environment comfortable for us, but some people take advantage of that and disrupt class consistently.
- 4 Dr. Bennett has a great sense of humor and goes out of her way to make class fun! She is extremely available outside of class and is eager to as
- 5 You are knowledgeable about structural analysis (quite obviously)
- 6 You 're available when questions arise.
- 7 But, the homework seems somewhat drastic by comparison to exam questions - However this does seem to be common among most engineering
- 8 You got stuck with a bad class - but you're doing a good job.
- 9 Homework seems to involve a lot of busy work. I learn structural analysis for the first 5 minutes, and then spend an hour doing calculus or algebra
- 10 First exam involved unnecessary "tricks" not related to structural analysis, but the second exam was fair and straight-forward.

11 Possibly give harder examples in lecture, rather than doing the simplest problem for a topic.  
12 Assignments become very tedious mathematically. It is difficult to learn structural analysis when tied up in difficult algebra.  
13 Also, homework are graded far too hard for their level of difficulty. For example, I have a better test average than homework average. It should be  
14 I really like the organization of the class and the number of examples you work is really helpful.

15 There are too many handouts, which becomes too much material to study for a test. Ill-defined problems are frustrating because the answer wants  
16 Lab would be much more helpful to me if we went through more examples as a class rather than in groups. I usually come out of labs very confused  
problems  
17 I DO NOT LIKE ILL-DEFINED HW PROBS!!!!  
18 less homework

19 I like the handouts and all of the examples you go over in class, I think it really helps me learn the material better and gives me great things to refer to.  
This is probably the best course I have taken in my time at the University of Kansas. I wish that you would have taught my statics and dynamics as well.  
20 am learning a lot and you are making it much easier because of how organized you are. In fact, you are so organized and neat it is rubbing off on  
others as well.

21 Professor Bennett, I enjoy the class a lot. I feel we work together as a class at a good pace and are learning lots of things that will benefit us for the future.  
very fun and you create a good environment in the class. It is a pleasure to be in class and I can't wait for the new material and to keep on trying to learn.  
22 Homework being graded hard, bring down my grade.

23 I have a tendency to get lost in the calculus. The ill-defined are very difficult in the fact that most times my assumptions are not considered valid.  
valid assumption because in school we really have no knowledge for what is a reasonable assumption.

24 I really like your motivation to teach this class. Homework is very long and harder than exams. Though I work hard on the homework I keep getting  
grade easier or make it less of a weight on the final grade.

25 It's a good class. Good assignment about the practical problems. Sometimes I think it's just better to give more suggestions about homework, not  
26

4	4.60
5	4.30
5	4.30
5	4.50
4	4.45
5	3.95
4	4.05
5	4.35
5	4.30
	4.31

5	3.95
5	4.05
2	3.63
	3.88

4	4.25
4	3.90
4	3.35

tailed examples.

sist students with their questions and

| classes

1.

the opposite.

ed isn't as ill-defined as the problem.  
ed and not knowing correct ways to do

reference for the homework  
and strengths of materials classes. I  
me not only for this class but for

the future. I like your teaching style, it is  
hard to learn for the class. thanks!

I really do not know how to make a  
ing a low grade. So maybe you could

only put it on internet.